



GOVERNMENT DEGREE COLLEGE, CHODAVARAM

(An ISO 9001 certified Institution & Center for Higher Learning and Leadership, since 1981)

Anakapalle District -531036, Andhra Pradesh, India

Recognized by UGC under 2(f) & (12b), Affiliated to Andhra University, VSP



PROCEEDINGS OF THE PRINCIPAL: GOVT. DEGREE COLLEGE, CHODAVARAM ANAKAPALLI DISTRICT

Present: Dr. K. Ramachandra Rao, M.Sc., Ph.D.

RC.NO.20/Acad/1/2022

Date: 31-03-2022

As per the guidelines and SOP on Community Service Project (CSP) released by the Commissionerate of Collegiate Education and the revised CBCS framework released by the Andhra Pradesh State Council of Higher Education (APSCHE), two months CSP is mandatory for all the students admitted from the academic year 2020-21 onwards. So, all the current first-year students who joined in the 2021-22 academic year and all the current second-year students who joined in the academic year 2020-21 have to carry out the CSP in the summer of 2022 calendar year.

To mentor the students in CSP, students were allotted to each teaching faculty member. Faculty members are requested to mentor the students and instructed to follow the SOP on CSP. The students are also mapped to a particular village. Evaluation of CSP will be carried out at the institutional level. The assessment schedule will be circulated to all the faculty and students well in advance. Find the list of students and their mapped village and allotted mentor in the annexure to the proceedings.


PRINCIPAL
Govt. Degree College
CHODAVARAM
ANAKAPALLI DIST, A.P

Details of students allotted to the Faculty member for CSP project

ANNEXURE

Name of the Faculty member	Subject	Regd. No.	Name of the Student	Year	Program studying (BA/B.Com/B.Sc etc.,)	Program Combination
P. KIRAN KUMAR	CHEMISTRY	721122805005	CHAPPA ADIKSHA	Ist	BSc	MPC
		721122805006	CHOPPAGADDI GOWRISANKAR	Ist	BSc	MPC
		721122805015	KADIMISSETTY VARA SANTOSHI	Ist	BSc	MPC
		721122805016	KANADALA SATHISH	Ist	BSc	MPC
		721122805025	KOTA BHARGAVI	Ist	BSc	MPC
		721122805026	MADISI HEMAVATHI	Ist	BSc	MPC
		721122805035	PIKKILI RAVI KUMAR	Ist	BSc	MPC
		721122805036	POTNURU MANI KUMARI	Ist	BSc	MPC
		721122805045	TAGARAMPOODI ASHOK	Ist	BSc	MPC
		721122805046	VELUGULA BHARGAV	Ist	BSc	MPC
		720122805039	AREPU ADI LAKSHMI	IIInd	BSc	BZC
		720122805044	BOGADI VASUNDHARA	IIInd	BSc	BZC
		720122805049	GOLLORI PRASAD	IIInd	BSc	BZC
		720122805053	KONADA UMADEVI	IIInd	BSc	BZC
		720122805060	MARUTHI PAVANI	IIInd	BSc	BZC
		720122805064	RAJANA RAJYA LAKSHMI	IIInd	BSc	BZC
		720122805069	TAMARABU LOVA RAJU	IIInd	BSc	BZC
DR.S.SATYANARAYANA	TELUGU	121122803011	KOTTANA LAXMI PARVATHI	Ist	B.COM	GENERAL
		121122803035	MUTCHAKARLA NAGAMANI	Ist	B.COM	GENERAL
		121122803005	BONDA KOMALI	Ist	B.COM	GENERAL
		121122803006	CHAPPAGADDI LALITHA	Ist	B.COM	GENERAL
		121122803014	ESARAPU VASANTHA	Ist	B.COM	GENERAL
		121122803025	KORASALA RAJESH	Ist	B.COM	GENERAL

		121122803036	NEELAM BHANUKUMARI	Ist	B.COM	GENERAL
		121122803045	SALAPU LAXMINAGALALITHA	Ist	B.COM	GENERAL
		121122803050	VADDADI VIJAY	Ist	B.COM	GENERAL
		121122803051	VANTHALA SIVAPRASAD	Ist	B.COM	GENERAL
		121122803016	GUMMADI DEVIL	Ist	B.COM	GENERAL
		120122803012	BESAI BABURAO	IIInd	B.COM	GENERAL
		120122803010	CHELLIBOINA BHAVANI	IIInd	B.COM	GENERAL
		120122803015	GORLI VENKATA DEVAPARADESI BABU	IIInd	B.COM	GENERAL
		120122803021	JOGA ARJUNAMMA	IIInd	B.COM	GENERAL
		120122803025	KOINANA GANGOTRI	IIInd	B.COM	GENERAL
		120122803030	MARISA VAMSI	IIInd	B.COM	GENERAL
		120122803040	PALLELA SRINIVASA RAO	IIInd	B.COM	GENERAL
		120122803014	P.M.N.S.S.SAIKUMAR	IIInd	B.COM	GENERAL
		120122803050	SEERA MANIKANTHA	IIInd	B.COM	GENERAL
		120122803053	SUNKARA SRINU	IIInd	B.COM	GENERAL
V APPALA NAIDU	COMMERCE	121122803001	BAYYAVARAPU MOUNIKA	Ist	B.COM	GENERAL
		121122803010	CHUKKA SAI MOUNIKA	Ist	B.COM	GENERAL
		121122803015	GUDISI JYOTHI	Ist	B.COM	GENERAL
		121122803020	KALIGI MANIKANATA	Ist	B.COM	GENERAL
		121122803021	KANCHIPATI KIRAN	Ist	B.COM	GENERAL
		121122803030	MADELA RAMESH	Ist	B.COM	GENERAL
		121122803031	MADISI GANESH	Ist	B.COM	GENERAL
		121122803040	PANGI BABURAO	Ist	B.COM	GENERAL
		121122803041	PENATAKOTA NAVEEN	Ist	B.COM	GENERAL
		121122803046	SANAPATHI KUMAR	Ist	B.COM	GENERAL
		121122803055	VECHALAPU VENKATA RAO	Ist	B.COM	GENERAL
		121122803057	YENNAM SETTI DILEEP KUMAR	Ist	B.COM	GENERAL

		120122803001	ADI PAVANI	IInd	B.Com	GENERAL
		120122803006	BHEEMAVARAPU KUSUMA	IInd	B.Com	GENERAL
		120122803011	CH.DHANALAKSHMI	IInd	B.Com	GENERAL
		120122803016	GOTIVADA VARAPRASAD	IInd	B.Com	GENERAL
		120122803021	KAKINADA LAKSHMI	IInd	B.Com	GENERAL
		120122803026	KOPPAKA DHANALAKSHMI	IInd	B.Com	GENERAL
		120122803031	MATTA DURGAPRASAD	IInd	B.Com	GENERAL
		120122803036	PADALI VAMSI	IInd	B.Com	GENERAL
		120122803041	PAMU SAI NADH	IInd	B.Com	GENERAL
		120122803046	POTNURU BHUVANESHVARI	IInd	B.Com	GENERAL
Dr. T. BHUSHAN RAO	ZOOLOGY	721122805050	ADDURI. LAKSHMI	1st year	B. Sc	CBZ
		721122805051	ALLANGI. RAJESWARI	1st year	B. Sc	CBZ
		721122805052	BALIREDDI. NAGALAKSHMI	1sr year	B. Sc	CBZ
		721122805053	BANAM. RAMADEVI	1st year	B. Sc	CBZ
		721122805054	BHEEMAVARAPU. SWATHI	1st year	B. Sc	CBZ
:		721122805055	BOGADHI. VANAJA	1sr year	B. Sc	CBZ
		721122805056	BONDA. SRIHARI PADAL	1st year	B. Sc	CBZ
		721122805057	BUDAI. HARAGOVIND PADAL	1st year	B. Sc	CBZ
		721122805058	BURE. DAMAYANTI	1st year	B. Sc	CBZ
		721122805059	CHELLAPUREDDI. UMA	1sr year	B. Sc	CBZ
		721122805060	CHIMMITI. NAGA PARVATHI	1st year	B. Sc	CBZ
		720122805043	BODDAPATI. HARITHA	2ns year	B. Sc	CBZ
		720122805048	GATTA. SURENDRA	2ns year	B. Sc	CBZ
		720122805052	K. V. VARAPRASAD	2ns year	B. Sc	CBZ
		720122805059	M. VENKATALAKSHMI	2ns year	B. Sc	CBZ
		720122805063	PEDDADA. JYOTHI	2ns year	B. Sc	CBZ
		720122805068	SOBHA. RAMBHA	2ns year	B. Sc	CBZ

		720122805072	VECHANGI. SANTOSH KUMAR	2ns year	B. Sc	CBZ
J. LAXMI MANGAMMA	CHEMISTRY	721122805004	BARNIKALA SWAMY	Ist	B.Sc	MPC
		721122805007	DARABOINA ARUN KUMAR	Ist	B.Sc	MPC
		721122805014	ILLAPU RAMESH NAIDU	Ist	B.Sc	MPC
		721122805007	KIMUDU VENKATA LAKSHMI	Ist	B.Sc	MPC
		72112285024	KORUKONDA GOWRISHANKAR	Ist	B.Sc	MPC
		721122805027	MAJJI BHARATHI	Ist	B.Sc	MPC
		721122805034	PENTAKOTA HARI	Ist	B.Sc	MPC
		721122805037	PULAGAYALA BHAVANA PRASANNA	Ist	B.Sc	MPC
		721122805044	SIRASAPALLI BHASKARA RAO	Ist	B.Sc	MPC
		721122805047	VIYYAPU KUMAR	Ist	B.Sc	MPC
		720122805001	ADDIPALLI KIRAN	IIInd	BSc	MPC
		720122805010	DONKA SEKHAR	IIInd	BSc	MPC
		720122805011	DWARAPUDI MOHAN	IIInd	BSc	MPC
		720122805020	LOKANADAM JHANSI	IIInd	BSc	MPC
		720122805021	MADAKA GANESH	IIInd	BSc	MPC
		720122805032	SANAPATHI KONDALA RAO	IIInd	BSc	MPC
		720122805033	SANAPATHI MADAVI	IIInd	BSc	MPC
G. NARAYANA MURTHY	BOTANY	721122805073	MURALASETTI ALEKHYA JASMIN	Ist	B.SC	BZC
		721122805074	PACHIKURA MADHAVI	Ist	B.SC	BZC
		721122805075	PADALA VAMSI	Ist	B.SC	BZC
		721122805076	PAGI JAHNAVI	Ist	B.SC	BZC
		721122805077	PAMU ANJI NAIDU	Ist	B.SC	BZC
		721122805078	PANDRANKI NAGA KARTHIK	Ist	B.SC	BZC
		721122805079	PARRE PUSHPA	Ist	B.SC	BZC
		721122805080	PEDIREDLA SIDDHU	Ist	B.SC	BZC
		721122805081	POOJARI PRASANTH KUMAR	Ist	B.SC	BZC

		721122805082	POTNURU LOKESH	Ist	B.SC	BZC
		721122805083	PUJARI MAHALAXMI	Ist	B.SC	BZC
		720122805040	BAGGU UMA SATYAVENI	IInd	B.SC	BZC
		720122805045	CHALLA ISWARYA	IInd	B.SC	BZC
		720122805050	KILLUDU KIRAN KUMAR	IInd	B.SC	BZC
		720122805055	KORASALA RUPA	IInd	B.SC	BZC
		720122805061	NAIDU RAVIKUMAR	IInd	B.SC	BZC
		720122805066	SIRAGAM LAVA RAJU	IInd	B.SC	BZC
		720122805070	TUBE SANDHYA	IInd	B.SC	BZC
G. VENKATESH	CHEMISTRY	721122805084	RAMSALA SIVA KUMAR	Ist	B.SC	BZC
		721122805085	SAKALA PUSHPA	Ist	B.SC	BZC
		721122805086	SEERAMDASU DEVI	Ist	B.SC	BZC
		721122805087	SINGAMPALLI NAGA LAKSHMI	Ist	B.SC	BZC
		721122805088	SOMIREDDI RAMAGANA	Ist	B.SC	BZC
		721122805089	SOMIREDDI RAMANI	Ist	B.SC	BZC
		721122805090	TADI HEMALATHA	Ist	B.SC	BZC
		721122805091	TANGUDUBILLI MOUNIKA	Ist	B.SC	BZC
		721122805092	TARRA ARUNA	Ist	B.SC	BZC
		721122805093	VANNEPURI BABUJI	Ist	B.SC	BZC
		721122805094	VANTHALA RAVI	Ist	B.SC	BZC
		720122805002	APPANA MOUNIKA	IInd	BSc	MPC
		720122805009	DOMADULA PAVAN KUMAR	IInd	BSc	MPC
		720122805012	GANTIMUDI ADI NAIDU	IInd	BSc	MPC
		720122805019	LAKKARAJU PAVANI	IInd	BSc	MPC
		720122805022	MANGA HEMANTHKUMAR	IInd	BSc	MPC
		720122805031	SAKALA SATISH	IInd	BSc	MPC
		720122805031	SIRASAPALLI SATISH	IInd	BSc	MPC

IVV SATYAVATHI	ZOOLOGY	721122805062	E.MANIKRISHNA	1st year	B.Sc.	BZC
		721122805063	G.PUJITHA	1st year	B.Sc.	BZC
		721122805064	I RAMALAKSHMI	1st year	B.Sc.	BZC
		721122805065	K.LAVANYA	1st year	B.Sc.	BZC
		721122805066	K.VARALAKSHMI	1st year	B.Sc.	BZC
		721122805067	K.PURNASRI	1st year	B.Sc.	BZC
		721122805068	K.SAIPRIYANKA	1st year	B.Sc.	BZC
		721122805071	M.CHAITANYA	1st year	B.Sc.	BZC
		721122805072	M.KIRANMAYI	1st year	B.Sc.	BZC
		721122805069	K.SHARON	1st year	B.Sc.	BZC
		721122805070	M.BHUDEVI	1st year	B.Sc.	BZC
		720122805042	B.PARVATHI	2nd year	B.Sc.	CBZ
		720122805046	CH.RAMAPAVANI	2nd year	B.Sc.	CBZ
		720122805051	K.VASANTHAKUMARI	2nd year	B.Sc.	CBZ
		720122805058	L.ROHINI	2nd year	B.Sc.	CBZ
		720122805062	P.NANDINI	2nd year	B.Sc.	CBZ
		720122805067	S.SYAMALA	2nd year	B.Sc.	CBZ
		720122805071	V.VAISHNAVI	2nd year	B.Sc.	CBZ
T. RADHA KRISHNA	ECONOMICS	121122801001	APPALABATTULA PRASANTHI	1st year	B.A	HEP
		121122801006	CHITIBOLU SANKAR	1st year	B.A	HEP
		121122801011	GANJI YASODA	1st year	B.A	HEP
		121122801016	KANNAPADUTHULA CHANDRA	1st year	B.A	HEP
		121122801021	KOPPALA DEVI	1st year	B.A	HEP
		121122801026	LAKAVARAPU SAIBABU	1st year	B.A	HEP
		121122801031	MALLAVARAPU RAMESH	1st year	B.A	HEP
		121122801036	NULAKA AJAYKUMAR	1st year	B.A	HEP
		121122801041	PANGI ANIL	1st year	B.A	HEP

		121122801046	PERAPU ARUNA	Ist year	B.A	HEP
		121122801051	SEETHA PUSHPA	Ist year	B.A	HEP
		121122801056	VARADA PARVATHI	Ist year	B.A	HEP
		120122801001	ADATRAO SRIRAM	2YEAR	B.A	HEP
		120122801006	CHAPPAGADDI SAI LAKSHMI	2YEAR	B.A	HEP
		120122801011	GAJJI NANAJI	2YEAR	B.A	HEP
		120122801016	KANTAMREDDY SUDHEER	2YEAR	B.A	HEP
		120122801021	KORUKONDA SIVALAKSHMI	2YEAR	B.A	HEP
		120122801026	MAJJI KRISHNA	2YEAR	B.A	HEP
		120122801031	PALLA KALYANAM	2YEAR	B.A	HEP
		120122801036	PERAPU PARAMESWARI	2YEAR	B.A	HEP
		120122801041	RAVALAPUDI PADMA	2YEAR	B.A	HEP
		120122801047	SHAIK PHAKEER	2YEAR	B.A	HEP
		120122801052	VADDADHI SAI KUMARI	2YEAR	B.A	HEP
Dr. S. MALLI BABU	ENGLISH	121122801002	BANDI TARUN	Ist year	B.A	HEP
		121122801007	DALIBOYINA GOVINDA	Ist year	B.A	HEP
		121122801012	GUMMADI SAI RAM	Ist year	B.A	HEP
		121122801017	KANNEPALLI VINAY	Ist year	B.A	HEP
		121122801022	KUBIREDDI LEELA	Ist year	B.A	HEP
		121122801027	LINGABOINA RAMULAMMA	Ist year	B.A	HEP
		121122801032	MUVVALA SUHASINI	Ist year	B.A	HEP
		121122801037	PADALA SAMBAMURTHY	Ist year	B.A	HEP
		121122801042	PANGI NOOKARAJU	Ist year	B.A	HEP
		121122801047	PETCHETTI LAKSHMAN KUMAR	Ist year	B.A	HEP
		121122801052	SONARI SIDDHARTH	Ist year	B.A	HEP
		121122801057	YANNAMSETTI GANESH	Ist year	B.A	HEP
		120122801002	ADDIPALLI SWATHI	2nd year	BA	HEP

		120122801007	CHIKKALA KRISHNA	2nd year	BA	HEP
		120122801012	GOLUKONDA LOKESH	2nd year	BA	HEP
		120122801017	KARRI SRI HARI	2nd year	BA	HEP
		120122801022	KOTHAPALLI GOVINDA	2nd year	BA	HEP
		120122801027	MANDAPAAKA GOVINDHU	2nd year	BA	HEP
		120122801032	PAMU AJAY KUMAR	2nd year	BA	HEP
		120122801037	PINISETTI GANGADHARA	2nd year	BA	HEP
		120122801042	SABBIDI LAKSHMI	2nd year	BA	HEP
		120122801048	SHAIK RAHEEMTULLAH	2nd year	BA	HEP
		120122801053	VANTHINIBHA KIRAN KUMAR NAIDU	2nd year	BA	HEP
A. KRISHNA RAO	MATHEMATICS	721122805010	GEDELA VIJAYA LAKHSMI	Ist year	B.Sc	MPC
		721122805001	ADARI NAGENDRA	Ist year	B.Sc	MPC
		721122805030	N.SRAVANI	Ist year	B.Sc	MPC
		721122805020	K.NAGARUDRA	Ist year	B.Sc	MPC
		721122805041	S.VASAVI	Ist year	B.Sc	MPC
		721122805040	S, JNANAMBIKA	Ist year	B.Sc	MPC
		721122805021	KOVARANGI SOMESH KUMAR	Ist year	B.Sc	MPC
		721122805031	N.LAKSHMANA RAO	Ist year	B.Sc	MPC
		721122805011	G.HEMALATHA	Ist year	B.Sc	MPC
		720122805016	K, APARNA	2nd year	B.Sc	MPC
		720122805015	K. VASANTHA	2nd year	B.Sc	MPC
		720122805038	Y. RAMANA	2nd year	B.Sc	MPC
		720122805026	MUCHAKARLA PARVATHI	2nd year	B.Sc	MPC
		720122805005	ARLI SRINIVAS	2nd year	B.Sc	MPC
		720122805006	SAI SUPRAJA	2nd year	B.Sc	MPC
		720122805028	NIMMALA RAJESH	2nd year	B.Sc	MPC
B SARASWATHI	POLITICAL SCIENCE	121122801004	B.PRASANTHI	Ist year	B.A	HEP

		121122801009	D.DEVI	Ist year	B.A	HEP
		121122801014	J.LEELA	Ist year	B.A	HEP
		121122801019	K.SIMHACHALAM	Ist year	B.A	HEP
		121122801024	K.PRASAD	Ist year	B.A	HEP
		121122801029	M.PADMA	Ist year	B.A	HEP
		121122801034	N.MAHESWARI	Ist year	B.A	HEP
		121122801039	P.MOUNIKA	Ist year	B.A	HEP
		121122801044	P.INDU	Ist year	B.A	HEP
		121122801049	R.YERUKULAMMA	Ist year	B.A	HEP
		121122801054	U.BHEEMESWARA RAO	Ist year	B.A	HEP
		120122801004	BEESETTI RAJU	II nd year	B.A	HEP
		120122801009	DONDA PRASANTHI	II nd year	B.A	HEP
		120122801014	JITHUKA ANUJA	II nd year	B.A	HEP
		120122801019	KONA JAGANNADH PRASADU	II nd year	B.A	HEP
		120122801024	KUNCHALA VARALAXMI	II nd year	B.A	HEP
		120122801029	MYCHARLA SAVITRI	II nd year	B.A	HEP
		120122801034	PATHALAM TEJA	II nd year	B.A	HEP
		120122801039	PUJARI UPENDRA	II nd year	B.A	HEP
		120122801045	SEEDARI MAHESWARI	II nd year	B.A	HEP
		120122801050	THATIKONDA JAGADEESH	II nd year	B.A	HEP
		1201228010056	VIYYAPU ARUNA	II nd year	B.A	HEP
K .RAMALAKSHMI	HISTORY	121122801003	B.JAGATHROY	1st	B.A	HEP
		121122801008	D.BALAJI	1st	B.A	HEP
		121122801013	G.TRINADHARAO	1st	B.A	HEP
		121122801018	K.SASIKALA	1st	B.A	HEP
		121122801023	K.PAVANI	1st	B.A	HEP
		121122801028	M.PRAVALIKA	1st	B.A	HEP

		121122801033	N.TRINADHI	1st	B.A	HEP
		121122801038	P.SATYAKAILASHGIRI	1st	B.A	HEP
		121122801043	P.NAGALAKSHMI	1st	B.A	HEP
		121122801048	P.PRASANNAKUMAR	1st	B.A	HEP
		121122801053	T.RAMU	1st	B.A	HEP
		120122801003	B.HARISH	2nd year	B.A	HEP
		120122801008	D.SUDHAKAR	2nd year	B.A	HEP
		120122801013	G.GANGOTHRI	2nd year	B.A	HEP
		120122801018	K.NAVEEN	2nd year	B.A	HEP
		120122801023	K.ANNAPURNA	2nd year	B.A	HEP
		120122801029	M.RAJASRI	2nd year	B.A	HEP
		120122801033	P.RAMANABABU	2nd year	B.A	HEP
		120122801038	P.SHANMUK	2nd year	B.A	HEP
		120122801044	S.HARIPRIYA	2nd year	B.A	HEP
		120122801049	S.JHOTHISWAR RAO	2nd year	B.A	HEP
		120122801055	V.HARI	2nd year	B.A	HEP
CH.RAMBABU	PHYSICS	720122805003	APPILI NOOKARATNAM	2nd year	B.Sc.	M.P.C
		720122805008	DAMMU NAGA RAJU	2nd year	B.Sc.	M.P.C
		720122805013	GUMPANA DHANALAKSHMI	2nd year	B.Sc.	M.P.C
		720122805018	KOVELA SATISH	2nd year	B.Sc.	M.P.C
		720122805024	MATTAM CHIRANJEEVI PADAL	2nd year	B.Sc.	M.P.C
		720122805030	RAVADA ANIL KUMAR	2nd year	B.Sc.	M.P.C
		720122805036	SIYYADRI RUDRI	2nd year	B.Sc.	M.P.C
		721122805008	DODDI CHANDRAKALA	1st year	B.Sc.	M.P.C
		721122805033	PATCHIKURA ASWINI	1st year	B.Sc.	M.P.C
		721122805018	KODA DIVYA	1st year	B.Sc.	M.P.C
		721122805013	ILLAPU LAVANYA	1st year	B.Sc.	M.P.C

		721122805043	SINGAMPALLI RAM KUMAR	1st year	B.Sc.	M.P.C
		721122805048	YARRAMSETTI SIVAMANI	1st year	B.Sc.	M.P.C
		721122805023	KORRA SURESH	1st year	B.Sc.	M.P.C
		721122805003	BALIREDDY DURGA PRASAD	1st year	B.Sc.	M.P.C
		721122805028	MAJJI GEETHANJALI	1st year	B.Sc.	M.P.C
		721122805038	SANAPATHI RAVIKUMAR	1st year	B.Sc.	M.P.C
GVVSV PRASAD BABU	COMMERCE	121122803003	BOBBILI MOHAN	1st year	B.COM	GENERAL
		121122803008	CHIMBOTHU REVATHI	1st year	B.COM	GENERAL
		121122803012	DIMMINI HARSHAVARDHAN SWAMY	1st year	B.COM	GENERAL
		121122803018	KADIYALA SRIVALLIKA	1st year	B.COM	GENERAL
		121122803023	KOMIRLA SIVAPRASAD	1st year	B.COM	GENERAL
		121122803028	KURRI HARISH	1st year	B.COM	GENERAL
		121122803033	MAJJI VENKATA SAI KIRAN	1st year	B.COM	GENERAL
		121122803038	PADALA LAVANYA	1st year	B.COM	GENERAL
		121122803043	RENAM SAIKUMAR	1st year	B.COM	GENERAL
		121122803048	UDIMUI NAGENDRA RAJU	1st year	B.COM	GENERAL
		121122803053	VANTHALA SUNDARA RAO	1st year	B.COM	GENERAL
		120122803003	BANGARU SRINIVASU	2YEAR	B.COM	GENERAL
		120122803008	BOBBILI KALAVATHI	2YEAR	B.COM	GENERAL
		120122803012	GANIVADA ISRAYIL	2YEAR	B.COM	GENERAL
		120122803018	DUDE DEVI	2YEAR	B.COM	GENERAL
		120122803023	KATIPAM HEMANTH	2YEAR	B.COM	GENERAL
		120122803028	LANKA POUL PRASAD	2YEAR	B.COM	GENERAL
		120122803033	NAMBARU HARIKRISHNA	2YEAR	B.COM	GENERAL
		120122803038	PALAPALA TEJA	2YEAR	B.COM	GENERAL
		120122803043	PAPPALA CHANDINI	2YEAR	B.COM	GENERAL
		120122803048	RAPETI PAVAN KUMAR	2YEAR	B.COM	GENERAL

B. PITCHEMMA	COMMERCE	121122803002	BERA SAI DHANA LAKSHMI	1st year	B.com	General
		121122803009	CHIMBOTHU SAI	1st year	B.com	General
		121122803011	DHARIMISSETTI .SIRISHA	1st year	B.com	General
		121122803019	KALIGI BHARATI	1st year	B.com	General
		121122803022	KODA.PRAMILA RANI	1st year	B.com	General
		121122803029	LAKKAVARAPU.SWAMI	1st year	B.com	General
		121122803032	MAJJI.SANDHYA	1st year	B.com	General
		121122803039	PANDURI JAGANNATHRAO	1st year	B.com	General
		121122803042	R.BALA GANGA BHAVANA	1st year	B.com	General
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		121122803054	VARAPALA .NAGARAJU	1st year	B.com	General
		121122803056	YEDLA SAI KUMAR	1st year	B.com	General
		120122803002	BALIBOINA.TULASI	2nd year	B.com	General
		129122803007	BHUTHANADHU.SAIGANESH	2nd year	B.com	General
		120122803012	GARI.ARUNA KUMARI	2nd year	B.com	General
		120122803017	GUADALAJARA.PHALGUNA	2nd year	B.com	General
		120122803022	KASIMKOTA.CHERISHMA	2nd year	B.com	General
		120122803027	KOTHURU.SRAVAN KUMAR	2nd year	B.com	General
		120122803032	MUTYALA.HARI GOPAL	2nd year	B.com	General
		120122803037	PAGI.DEVI	2nd year	B.com	General
		120122803042	PANGI.ANAND	2nd year	B.com	General
		120122803047	POTTANGI.UMABHARATHI	2nd year	B.com	General
		120132503002	BOORUGUPALLY.VENKATESH	2nd year	B.com	General
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		721122805012	G.SWATHI	1st year	B.Sc	M.P.C
		721122805019	K.MOUNIKA	1st year	B.Sc	M.P.C

		721122805022	K.JYOTHSNA	1st year	B.Sc	M.P.C
		721122805029	M.ROHITH	1st year	B.Sc	M.P.C
		721122805032	P.BHAVANI	1st year	B.Sc	M.P.C
		721122805039	SANGA PRASAD	1st year	B.Sc	M.P.C
		721122805042	SEESA PRASAD	1st year	B.Sc	M.P.C
		721122805049	Y.KUMARI	1st year	B.Sc	M.P.C
		720122805004	A.ANAND KUMAR	2nd year	B.Sc	M.P.C
		720122805007	B.VIJAYASREE	2nd year	B.Sc	M.P.C
		720122805014	KARRI SRINIVASA RAO	2nd year	B.Sc	M.P.C
		720122805017	KOTNI SREENAVAS	2nd year	B.Sc	M.P.C
		720122805025	M.SANYASAYYA	2nd year	B.Sc	M.P.C
		720122805029	P.CHANDRAMMA	2nd year	B.Sc	M.P.C
		720122805037	T.SRAVANI	2nd year	B.Sc	M.P.C
RAVI RANI	ENGLISH	121122801005	CH. PRUDHVI RAJU	1st year	BA	HEP
		121122801010	DULI HIMABINDU	1st year	BA	HEP
		121122801015	KANCHIPATI LAVANYA	1st year	BA	HEP
		121122801020	KONKUPUDI SUVARNA DEVI	1st year	BA	HEP
		121122801025	LAGISETTI MAHALAXMINAIDU	1st year	BA	HEP
		121122801030	MAJJI HEMA	1st year	BA	HEP
		121122801035	NEKKALA SRINU	1st year	BA	HEP
		121122801040	PALLI KRISHNAVENI	1st year	BA	HEP
		121122801045	PEMME KUSUMAGANPATILAKSHMI	1st year	BA	HEP
		121122801050	RONGALI BHASKARA RAO	1st year	BA	HEP
		121122801055	VADESELA MADHAVI	1st year	BA	HEP
		1201228011005	BYPU SAI KUMAR	2nd year	BA	HEP
		1201228011010	EDEIRI APPALA RAJU	2nd year	BA	HEP
		1201228011015	KALAVALAPALLI SRINIVASU	2nd year	BA	HEP

		1201228011020	KONA LEELA	2nd year	BA	HEP
		1201228011025	MACHHA MODAMBIKA	2nd year	BA	HEP
		1201228011028	MRURUGUTHI PRADEEP	2nd year	BA	HEP
		1201228011035	PERAPU LALITHA	2nd year	BA	HEP
		1201228011040	RAVADA GANESH	2nd year	BA	HEP
		1201228011046	SEESA SONAMANI	2nd year	BA	HEP
		1201228011051	UDIKALA RAMU	2nd year	BA	HEP
		1201228011057	VIYYAPU PRASAD	2nd year	BA	HEP
Dr. B. LAKSHMI	HINDI	121122803004	BODDAPATI GOWTHAMI	1st year	B.com	GENERAL
		121122803007	CHIPURUPALLI TRHINADH RAO	1st year	B.com	GENERAL
		121122803013	DWARPUDI DHANALAKSHMI	1st year	B.com	GENERAL
		121122803017	GOTALA HARATHI	1st year	B.com	GENERAL
		121122803024	KORSALA PADMA	1st year	B.com	GENERAL
		121122803027	KUNDURU BHANUPRASAD	1st year	B.com	GENERAL
		121122803034	MURUKURTHI KUMAR	1st year	B.com	GENERAL
		121122803037	PADALA CHIRANJEEVI	1st year	B.com	GENERAL
		121122803044	SALADI VAMSI	1st year	B.com	GENERAL
		121122803049	UGGINA DHARM SAI	1st year	B.com	GENERAL
		121122803052	VANTHALA ABHIRAM	1st year	B.com	GENERAL
		120122803055	ADI SHANTHI	2nd year	B.com	GENERAL
		120122803009	CHEEMALA RAMU	2nd year	B.com	GENERAL
		120122803014	GOLAGANA DHANALAKSHMI	2nd year	B.com	GENERAL
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		120122803034	NAMBARU PAVAN	2nd year	B.com	GENERAL
		120122803039	PALLA NARESH	2nd year	B.com	GENERAL
		120122803044	PENTAKOTA DIVAKAR	2nd year	B.com	GENERAL

		120122803049	SARIKA SAI	2nd year	B.com	GENERAL
		120122803052	SENAPATHI BHAVANI	2nd year	B.com	GENERAL


 PRINCIPAL
 Govt. Degree College
 CHODAVARAM
 ANAKAPALLI DIST, A.P

COMMUNITY SERVICE PROJECT

SAMPLE PROJECT REPORT

COMMUNITY SERVICE PROJECT REPORT

SOCIO-ECONOMIC SURVEY AND WATER ANALYSIS IN KOMALLAPUDI VILLAGE, ANAKAPALLI DISTRICT, ANDHRA PRADESH

**Submitted in the partial fulfillment for Ist Year Degree Course
(Batch 2020-2023)**



SUBMITTED

BY

AREPU ADI LAKSHMI

(Reg No:720122805039)

Under the Mentorship of

P KIRAN KUMAR

Lecturer in chemistry

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DECLARATION

I hereby declare that the Community service Project (CSP) report titled “SOCIO-ECONOMIC SURVEY AND WATER ANALYSIS IN KOMALLAPUDI VILLAGE, ANAKAPALLI DISTRICT, ANDHRA PRADESH” is my original work and has not been published or submitted for any degree, diploma or other similar titles elsewhere. This project has been undertaken for partial fulfillment of the Ist degree course in BSc (BZC) at Govt. Degree College, CHODAVARAM.

A handwritten signature in cursive script, reading "A. Adilakshmi", with a small heart symbol at the end.

AREPU ADI LAKSHMI

(Reg No:720122805039)

BSc (BZc)

CERTIFICATE

Certified that the Community service Project (CSP) report titled “SOCIO-ECONOMIC SURVEY AND WATER ANALYSIS IN KOMALLAPUDI VILLAGE, ANAKAPALLI DISTRICT, ANDHRA PRADESH” is the bonafide work of Miss AREPU ADI LAKSHMI (Reg No:720122805039) of BSc (BZC) and the project work was carried out under my supervision. Certified further that, to the best of my knowledge the work reported herein does not form part of any other project report or dissertation on the basis of which a degree or award was conferred on an earlier occasion on this or any other candidate.



MENTOR

Date: 01-07-2022

P KIRAN KUMAR

Lecturer in Chemistry

ACKNOWLEDGMENT

It is really a matter of pleasure for me to get an opportunity to thank one and all who contributed directly or indirectly for the successful completion of my community service Project (CSP) report titled “SOCIO-ECONOMIC SURVEY AND WATER ANALYSIS IN KOMALLAPUDI VILLAGE, ANAKAPALLI DISTRICT, ANDHRA PRADESH”. I wish to express my gratitude to the Ward Member and Sarpanch of Komallapudi village in supporting me to carry out the CSP project. I am thankful to **Dr. K. Ramachanda Rao**, Principal, Govt. Degree College for giving me the opportunity to carry out the CSP. I am also thankful to my faculty Mentor Sri P. Kiran Kumar, Lecturer in Chemistry, Govt. Degree College, Chodavaram for providing the guidance and mentoring me to successfully complete the project.



AREPU ADI LAKSHMI

(Reg No:720122805039)

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INTRODUCTION

The community service project (CSP) was carried out after the first year of the Degree programme at Komallapudi village, Anakapalli District, Andhra Pradesh. The duration of the project was 4 weeks. The project was divided into 4 parts at the rate of 1 week for each part.

Part-1: Socio-economic survey

Part-2: Awareness program

Part-3: Analysis of water samples

Part-4: Consolidation of data and report writing

A logbook was maintained to record all the key events in the implementation of the project.

For the socio-economic survey, a questionnaire (format-1) was prepared and 50 households were randomly selected. The information was consolidated using format-2 (Annexure). An Awareness program on safe drinking water, seasonal diseases, disaster management, and healthy food habits was conducted in the second week. Water samples were collected from the households in the village and were analyzed in the chemistry laboratory of Govt. Degree College, Chodavaram.

OBJECTIVES OF THE STUDY

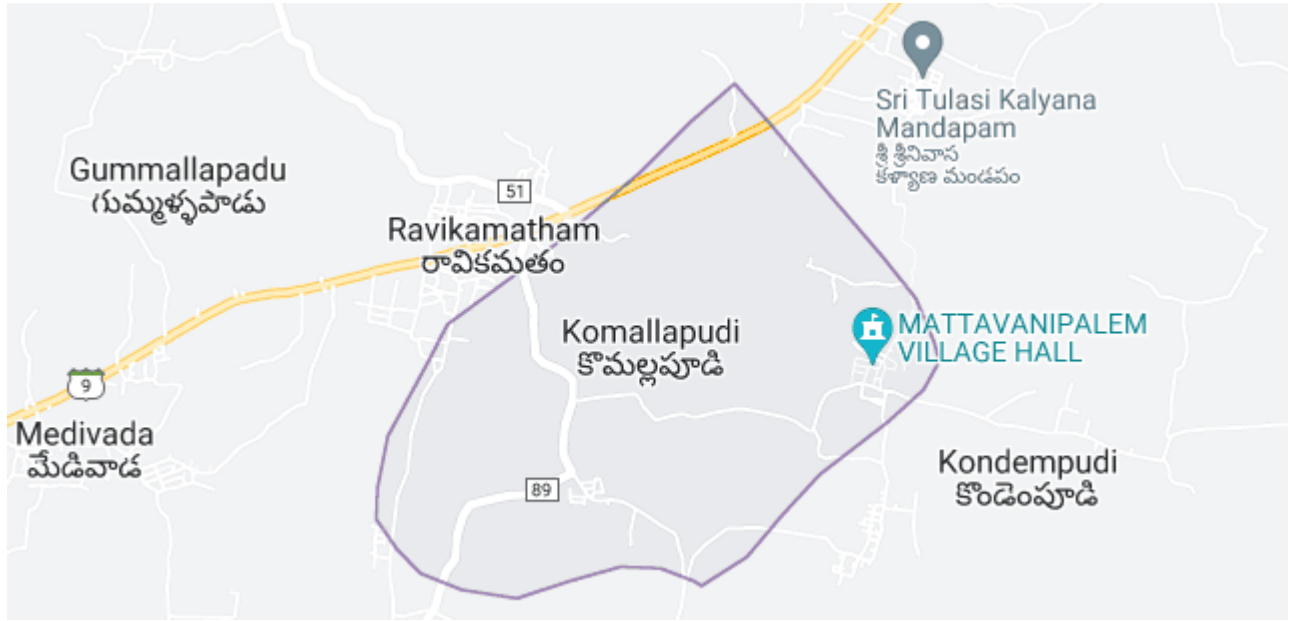
This Project work has been done with the objective of understanding the quality of drinking water consumed by the people in the Komallapudi village, Anakapalli District, Andhra Pradesh, to study the socio-economic conditions of the residents in the village.

Objectives study

- This project work has been done with the objective of understanding the socio-economic conditions of the residents in the village by collecting the primary data
- To assess the quality of drinking water consumed by the residents by collecting and analyzing the water samples
- To bring awareness about safe drinking water, seasonal diseases, disaster management, and healthy food habits

ABOUT THE VILLAGE- KOMALLAPUDI VILLAGE

Komallapudi village is located in the Butchayyapeta mandal of the newly formed Anakapalli district of Andhra Pradesh, India. It is 38 km away from the district headquarter, Anakapalli Town. It is a gram panchayat. The total geographical area of the village is 315 hectares. According to the 2011 census, the village has a total population of 1322. Male population is 645 and the female population is 677. The literacy rate is 51.5%. Total number of households in the village is 301.



SOCIO-ECONOMIC SURVEY – METHODOLOGY

The socio-economic survey was conducted in the Komallapudi village to obtain the primary data using the questionnaire (Annexure). 50 households for randomly selected in the village for the survey. The data was collected by extracting the answers by formal questioning as per the questionnaire. The primary data was collected in a time period of 7 days at the rate of approximately 7 households for each day. Some of the households were revisited as per the convenience of the residents to complete the data collection in the stipulated time frame. As the literacy rate in the village is low, respondents having formal education were chosen to obtain accurate data.

To bring awareness among the residents of the village on safe drinking water, seasonal diseases, disaster management, and healthy food habits door to door campaign was organized for a period of 7 days.

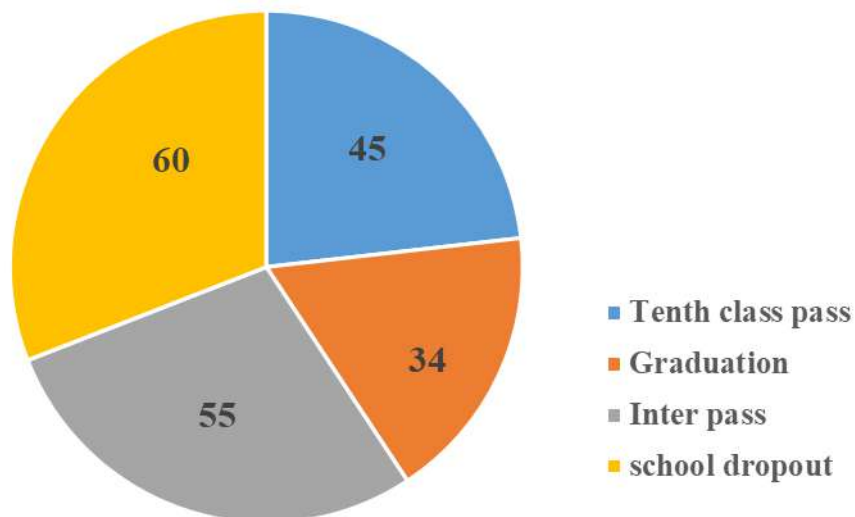
SOCIO-ECONOMIC SURVEY -DATA ANALYSIS

The primary data obtained was analyzed (analysis form attached). The total number of households in the survey was 50. The total number of people in these families was 194.

Educational qualifications:

S.No	Educational qualifications	Number of persons
1	School dropout	60
2	Tenth Class pass	45
3	Intermediate pass	55
4	Graduation	34

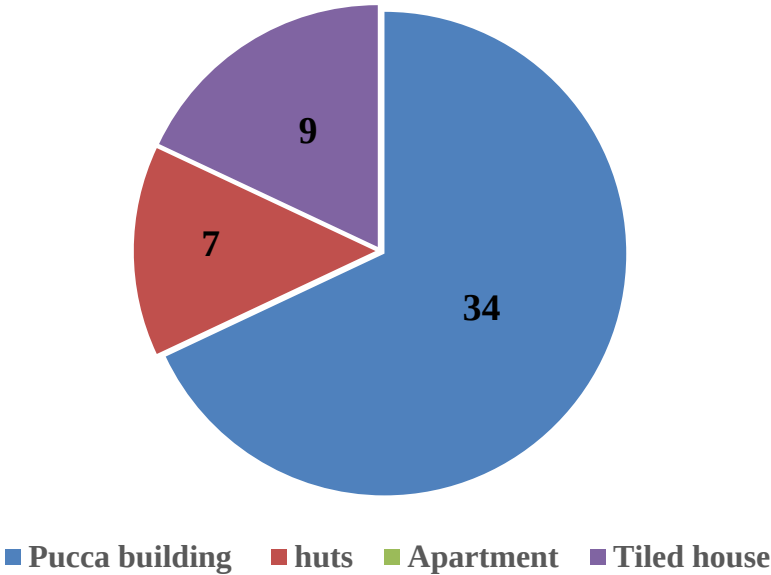
Educational qualifications



Types of houses:

S.No	Type of house	Number
1	Pucca building	34
2	Huts	07
3	Apartment	0
4	Tiled house	9

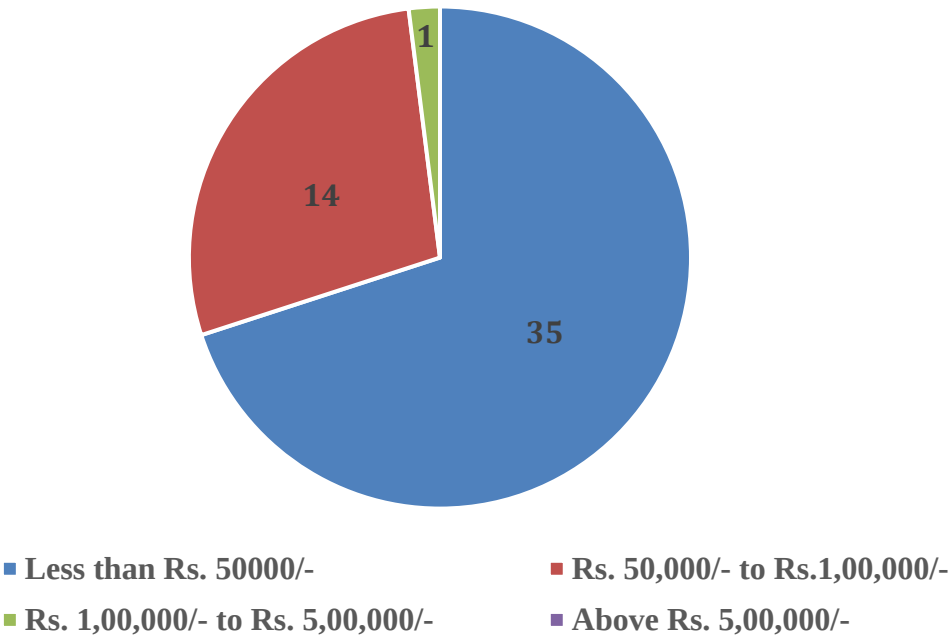
Types of Houses



Annual Income:

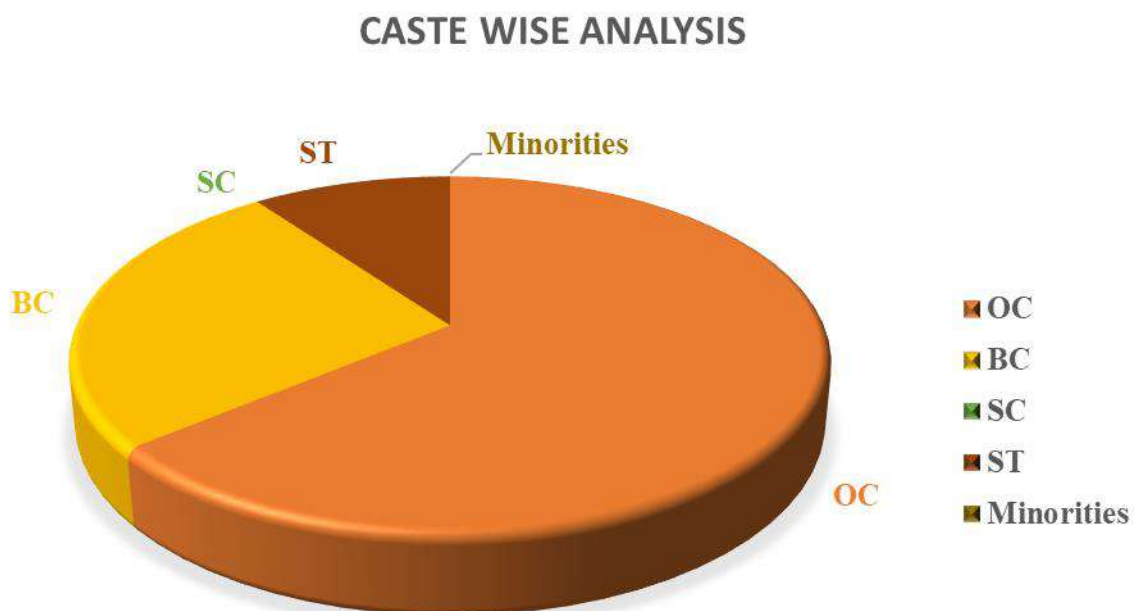
S.No	Annual Income (in Rs)	Number of houses
1	Less than 50,000/-	35
2	50,000/- to 1,00,000	14
3	1,00,000 to 5,00,000	1
4	Above 5,00,000	0

Annual Income



Caste wise analysis

S.No	Caste	Number
1	OC	32
2	BC	13
3	SC	00
4	ST	05
5	Minorities	00



The number of houses having smartphones: 30

The number of houses having Internet Connectivity: 30

The number of houses having toilets: 50

The number of houses having white ration cards: 50

The number of houses covered under govt. health scheme: 50

ANALYSIS OF WATER -METHODOLOGY

(a) Determination of pH of water:

pH of the water sample was determined using a digital pH meter (Systronics-335 model). Firstly, the pH meter was calibrated using pH-4 and pH-9 buffer solutions. The glass bulb electrode was dipped in the water sample and the pH was recorded.

(b) Determination of total hardness of water:

The water which does not give lather readily with soap is known as hard water. The hardness of water is the characteristic that prevents the lathering of soap. The hardness of water is due to the presence of chlorides, sulphates, carbonates, and bicarbonates of calcium and magnesium in water. A sample of water forms a white precipitate with soap. The hardness water can be of two types depending on the nature of salts present in the water.

- 1) **Temporary hardness:** Temporary hardness of water is due to the presence of soluble bicarbonates of calcium and magnesium. This can be removed by boiling the water as bicarbonates undergo decomposition on heating to insoluble carbonates

The carbonates of calcium and magnesium can be removed by filtration.

- 2) **Permanent Hardness:** Permanent hardness is due to the presence of sulphates and chlorides of calcium and magnesium. This cannot be removed by boiling.

Degree of hardness: Hardness of water is always calculated in terms of CaCO_3 . Hardness of water is never present in the form of calcium carbonate as it is insoluble in water. It was choosed as the standard as its molecular weight is exactly 100.

1 gm mole of calcium bicarbonate = 1 gm mole of calcium carbonate

1 gm mole of calcium chloride = 1 gm mole of calcium carbonate

1 gm mole of calcium sulphate = 1 gm mole of calcium carbonate

1 gm mole of magnesium bicarbonate = 1 gm mole of calcium carbonate

1 gm mole of magnesium chloride = 1 gm mole of calcium carbonate

1 gm mole of magnesium sulphate = 1 gm mole of calcium carbonate

Temporary hardness = Hardness due to calcium bicarbonate + Hardness due to
magnesium bicarbonate

Permanent hardness = Hardness due to calcium chloride + due to calcium sulphate + due
to magnesium chloride + due to magnesium sulphate

Total hardness = Temporary hardness + Permanent hardness

Units of hardness:

The hardness of water is generally expressed in parts per million (ppm). It is defined as the number of parts by weight of calcium carbonate present per million (10^6) parts by weight of water.

$$\begin{aligned} 1 \text{ ppm} &= 1 \text{ part of CaCO}_3 \text{ in } 10^6 \text{ parts of water} \\ &= 1 \text{ milligram (mg)/ litre} \end{aligned}$$

The total hardness of water is determined by complexometric titrations. EDTA is used as the complexing agent. EBT (Eriochrome Black-T) is used as the indicator.

RESULTS AND DISCUSSION

(a) pH of water: The pH of the water sample was found to be 7.2.

(b) Hardness of water:

Part-A: Preparation of standard (0.02 N) $\text{ZnSO}_4 \cdot 7\text{H}_2\text{O}$ solution

100 mL of standard (0.02 N) $\text{ZnSO}_4 \cdot 7\text{H}_2\text{O}$ solution was prepared by dissolving 1.43 gm of $\text{ZnSO}_4 \cdot 7\text{H}_2\text{O}$ in 250 mL of water. Then the compound was transferred to 100 mL of volumetric flask. Using distilled water in smaller quantities the compound was completely dissolved and a further quantity of distilled water was added to the volumetric flask until the volume of the solution becomes 100 mL.

Part-B: Standardization of EDTA solution

0.02 N EDTA solution was prepared by using 5.84 gm of the disodium salt of EDTA in 1000 mL of distilled water. EDTA solution was taken in the Burette. 20 mL of standard $\text{ZnSO}_4 \cdot 7\text{H}_2\text{O}$ solution was transferred to the conical flask using the pipette. 2 mL of pH-10 buffer and 2 drops of EBT indicator were added to the solution. The solution in the conical flask was titrated with EDTA solution until the colour of the solution changes from wine red to blue. The titrations were repeated until concurrent values are obtained. The burette readings were entered in the table.

S.No	Volume of $\text{ZnSO}_4 \cdot 7\text{H}_2\text{O}$ solution (in mL)	Burette readings (in mL)		Burette rundown (in mL)
		Initial	Final	
1	20.0	0.0	21.0	21.0
2	20.0	21.0	42.0	21.0

Calculation:

$$N_1V_1 = N_2V_2$$

N_1 = Concentration (Normality) of EDTA solution

V_1 = Volume of EDTA solution

N_2 = Concentration (Normality) of standard $\text{ZnSO}_4 \cdot 7\text{H}_2\text{O}$ solution

V_2 = Volume of standard $\text{ZnSO}_4 \cdot 7\text{H}_2\text{O}$ solution

$$N_1 = \frac{N_2V_2}{V_1} = \frac{0.02 \times 20.0}{21.0} = 0.019 \text{ N}$$

Part-C: Determination of hardness of water using standard EDTA solution

Standard EDTA solution was taken in the Burette. 50 mL of water sample was transferred to the conical flask. 2 mL of pH-10 buffer and 2 drops of EBT indicator were added. The solution in the

conical flask was titrated with EDTA solution until the colour of the solution changes from wine red to blue. The titrations were repeated until concurrent values are obtained. The burette readings were entered in the table.

S.No	Volume water sample (in mL)	Burette readings (in mL)		Burette rundown (in mL)
		Initial	Final	
1	50.0	0.0	7.2	7.2
2	50.0	7.2	14.4	7.2

Calculation:

$$N_1V_1 = N_2V_2$$

N_1 = Concentration (Normality) of water sample

V_1 = Volume of water sample

N_2 = Concentration (Normality) of standard EDTA solution

V_2 = Volume of standard EDTA solution

$$N_1 = \frac{N_2V_2}{V_1} = \frac{0.019 \times 7.2}{50.0} = 0.002736$$

Hardness of water = $N_1 \times \text{molecular weight of CaCO}_3 \text{ g/L} = N_1 \times 100 \text{ g/L}$

$$= 0.002736 \times 100 \times 1000 \text{ mg/L} = 274 \text{ mg/L} = 274 \text{ ppm}$$

Hardness of water = 274 ppm (in terms of CaCO_3 equivalents)

CONCLUSIONS

The Community service project (CSP) was carried out in the Komallapudi village in the Butchayyapeta mandal of the newly formed Anakapalli district of Andhra Pradesh, India. The survey was carried out to collect the primary data to access the socio-economic conditions of the residents in the village by random sampling of 50 households. The analysis of the survey reveals that the per capita income is low even though the residents are above the poverty line. The water quality analysis proved that the total hardness of water is well above the permissible limit of 200 ppm. So remedial measures like the RO process must be done to lower the hardness.

REFERENCES

1. Environmental Chemistry by Anil K De, New Age International Publishers
2. Handbook on Water and Wastewater Analysis by Kanwaljit Kaur, Atlantic Publishers.

Annexure-1

GOVERNMENT DEGREE COLLEGE CHODAVARAM ANAKAPALLE DISTRICT

COMMUNITY SERVICE PROJECT (CSP)

SOCIO-ECONOMIC SURVEY OF THE VILLAGE/HABITATION

Name of the student:

Registration number:

Programme of study:

Name of the Mentor and his designation:

Name of the Village/Habitat	
Name of the Gram Panchayat & Ward number	
Name of the Mandal	
Name of the District	

1. House number/Door number:

2. Family member details

S.No	Family member name	Gender	Age	Education	Profession	Remarks

3. Religion:

4. Caste:

5. Annual income of family:

6. Source of income: Job/self-employment/Agriculture/ Livestock farming

- 7. Agricultural land information:**
- 8. Livestock information:**
- 9. Living in own house/ rented house:**
- 10. Type of house: Hut/ Pucca building/ apartment/Tiled**
- 11. Whether safe drinking water facility is available:**
- 12. Having white ration card: Yes/No**
- 13. Number of toilets in the house:**
- 14. Type of Vehicle used: Two- wheeler/ auto/ car/ tractor**
- 15. Receiving benefits under the Jagananna vidya deevena/ Vasathi deevena, old-age pension, Raitu bharosa or another scheme:**
- 16. Number of mobile phones used:**
- 17. Whether mobile internet is used:**
- 18. Whether using Dish tv/ Cable Tv connection: Yes/No**
- 19. Number of family members having health cards:**
- 20. Number of family members suffering from chronic diseases:**
- 21. Whether children are vaccinated:**
- 22. Number of family members with disability:**
- 23. Children studying in Govt/ Private institutions:**
- 24. Number of graduates in the family:**
- 25. Whether using Solar power in house/agriculture (Solar pump set):**

Place:

Date:

Signature of the Student

Annexure-2

Collection of primary data





Government Degree College Chodavaram
Internal Assessment for Community Service Project (CSP)
Semester-IV (Second year) students

CIRCULAR

The internal evaluation for CSP to semester-IV (second year) students is scheduled from 25-07-2022. All the second year students are instructed will attend the internal assessment as per the schedule given below.

SNo	Class	Date of Internal assessment
1	II BCom	25-07-2022 FN & AN
2	II MPC	26-07-2022 FN
3	II BZC	26-07-2022 AN
4	II BA (HEP)	27-07-2022 FN & AN

Marks split up for evaluation. Max Marks for assessment: 100 marks.

Assessment component	Max marks
Project log book	20
Project implementation	30
Project report	25
Presentation	25

The following teams with the Principal as head of the team are constituted for internal evaluation of CSP

SNo	Class	Date of Internal assessment	Team members
1	II BCom	25-07-2022 FN	1. Mentor 2. In-charge of the Commerce Department 3. Sri S.M. Rafiuddin 4. Sri T. Radha Krishna 5. Smt Ravi Rani
2	II BCom	25-07-2022 AN	1. Mentor 2. In-charge of the Commerce Department 3. Sri P. Kiran Kumar 4. Dr T. Bhushan Rao 5. Dr S. Malli Babu

3	II MPC	26-07-2022 FN	1. Mentor 2. Sri G. Narayana Murthy 3. Sri GVVS Prasad Babu 4. Dr B. Lakshmi Dr. S. Satyanarayana 5. Smt K. Rama Lakshmi
4	II BZC	26-07-2022 AN	1. Mentor 2. Sri Ch. Rambabu 3. Sri V. Appala Naidu 4. Sri A. Krishna Rao 5. Smt B. Saraswathi
5	II BA (HEP)	27-07-2022 FN	1. Mentor 2. Sri T. Radha Krishna 3. Smt IVV Satyavathi 4. Smt B. Pitchemma 5. Sri G. Venkatesh
6	II BA (HEP)	27-07-2022 AN	1. Mentor 2. Sri T. Radha Krishna 3. Sri P. Kiran Kumar 4. Sri GVVS Prasad Babu 5. Dr B. Lakshmi

Signatures at faculty

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Principal
PRINCIPAL
Govt. Degree College
CHODAVARAM
Visakhapatnam Dist., A.P.

PROCEEDINGS OF THE COMMISSIONER OF COLLEGIATE EDUCATION
AP::VIJAYAWADA
Present: Sri Pola Bhaskar, IAS.

Rc.No.3/CCE-Acad.Cell-Policies/AC-6/2022

Dt: 16-05-2022

Sub: Revised Choice Based Credit System- 3/4 year conventional degree Programmes – Community Service Project /internship/Apprenticeship /On the Job Training – Standard Operating Procedure (SOP) to be followed- reg.

Ref: 1. G.O MS.No.9, Higher Education (EC) Dept. dt:11/03/2022
2. Guidelines for the Community Service Project, issued by APSCHE
3. APSCHE-Revision of syllabus under CBCS with effect from 2020-21-Guidelines -Corrigendum issued vide Lr.No.APSCHE /AC /CBCS-2019-20/Review/22 Dt. 25.03.2022

As per the orders of the Government cited in the 1st reference, there shall be mandatory internship for all UG programmes for 10 months – 1st Internship (Community Service Project) after the end of 2nd semester examinations, 2nd Apprenticeship/ Internship / On the Job Training after the end of 4th semester examinations and the 3rd and final Apprenticeship / Internship / On the Job Training in 5th or 6th semester to ensure that the students develop hands on technical skills which will be of great help in facing the world of work along with developing social consciousness and compassionate commitment towards the neighbourhood.

Community Service Project is an experiential learning strategy that integrates meaningful community service with instruction, participation, learning and community development. Community Service Project involves students in community development and service activities and applies the experience to personal and academic development. Community Service Project is meant to link the community with the college for mutual benefit. The community will be benefited with the focused contribution of the college students for the village/ local development. The college finds an opportunity to develop social sensibility and responsibility among students and also emerge as a socially responsible institution.

The following Standard Operating Procedure shall be followed for the implementation of Community Service Project (1st Internship) in all Government Degree Colleges in the state duly following the Guidelines given by APSCHE vide reference no.2 cited.

Standard Operating Procedure (SOP) for Community Service Project (1st Internship)

I Duration:

The Community Service Project shall be held after the completion of 2nd semester examinations, i.e during intervening summer of 2nd semester and 3rd semester for the duration of 4 weeks (100 Hours). For the students who are admitted in first year for the academic year 2021-22, the Community Service Project can be done anytime during III to VI semesters, including on weekends or holidays, completing the mandatory 4 weeks as per the APSCHE Guideline – Corrigendum cited vide reference no.3.

II Schedule:

- ❖ Socio-Economic Survey of the Village/Habitation (One weeks)
- ❖ Community awareness campaign (One week)
- ❖ Main Project Implementation (One week)
- ❖ Project Report writing (One week)

III Implementation of the CSP:

- A group of students or even a single student could be assigned for a particular habitation or village or municipal ward, as far as possible, in the near vicinity of their place of stay, so as to enable them to commute from their residence and return back by evening or so.
- Each faculty member is to be assigned with a class/ section/ group of 10 to 15 students depending upon availability of the faculty members. The faculty member will act as a faculty-mentor for the group and is in-charge for the learning activities of the students and also for the comprehensive and continuous assessment of the students.
- All the Regular, Contract, Guest faculty shall be involved in CSP as faculty – mentor for a group of students.
- The Community Service Project should be different from the regular programmes of NSS/NCC/Green Corps/Red Ribbon Club, etc in an adopted village. Students shall be given choice to take up CSP in the habitation or village or municipal ward of their own choice/convenience.
- The Community Service Project is a twofold one –
 - ❖ First, the student/s could conduct a survey of the habitation, if necessary, in terms of their own domain or subject area. For ex., a

student of Arts will focus on socio-economic conditions, social survey and about the Government's social security schemes. A student of Sciences could take up a survey on the health and hygiene conditions of that habitation, similarly, with other subject areas too. Or it can even be a general survey, incorporating all the different areas. A common survey format could be designed. This should not be viewed as a duplication of work by the Village or Ward volunteers; rather, it could be another primary source of data.

- ❖ Secondly, the student/s could take up a project work related to their domain or subject area.

IV Role of the Teacher/Mentor:

- a) The faculty mentor shall provide necessary orientation and training for the students on methodology for survey, preparation of questionnaire, maintenance of Log Book, Project report and writing etc.,
- b) To assign a village/ habitation/ municipal ward to each student as per the choice of the student/convenience.
- c) To guide the students in conducting socio economic Survey in the assigned village/ habitation/ municipal ward.
- d) To guide the students to take up Community awareness campaign/special camps and to act as resource person when required.
- e) To verify and countersign the Log Book of each student
- f) To guide the students in implementation of the project and Project report.
- g) To evaluate the project and award the grade based on the active participation of the student as per the assessment methodology

V Procedure:

1. Socio-Economic Survey of the Village/Habitation – log book

A group of students under the guidance of faculty mentors conduct a Socioeconomic Survey of the Village/habitation. They will interact with people to acquire basic knowledge on the project chosen for study and conduct the survey using a structured questionnaire.

2. Community awareness campaign

The students group takes up community awareness campaigns based on the above survey conducted by identifying the problems or vulnerable

issues. They may also conduct house to house campaign on socially relevant theme. Ex: Government welfare programs, health care, consumer protection, food adulteration, digital transactions, information sources, etc.

3. Project Implementation

A group of students choose a topic related to their subject area and conduct a Project which includes, Data collection, interviews, internship in any select unit or department.

4. Project Report

The student should submit a project report duly signed by the mentor.

VI Assessment Methodology:

- ❖ There will be only internal evaluation for CSP internship.
- ❖ The faculty member will act as a faculty-mentor for the group and is in-charge for the learning activities of the students and also for the comprehensive and continuous assessment of the students.
- ❖ The assessment is to be conducted for 100 marks.
- ❖ 4 Credits to be allocated for Community Service Project within the Choice Based Credit System (CBCS).
- ❖ **Assessment Components:**

S.No	Assessment Component	Max Marks
1.	Project Log	20
2.	Project Implementation	30
3.	Project Report	25
4.	Project Presentation	25
	Total:	100

VII Internal viva committee:

An internal Viva shall be conducted by a committee constituted by the principal of the college. The committee shall consist of the following members;

1. Mentor/ faculty in-charge of CSP

2. One faculty member from other departments within the same course combination
3. One faculty member from Languages/ other courses

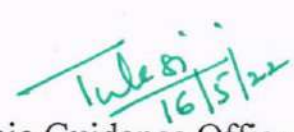
All the Principals of GDCs shall bestow their personal attention on the above SOP and implement Community Service Project (1st Internship) as per the schedule without fail.

Encl: As above

Sd/- Pola Bhaskar IAS
Commissioner of Collegiate Education

To
The Principals of all Govt Degree Colleges
Identified College Principals
RJDCes of Rajahmundry, Guntur and Kadapa.

//ATTESTED//


Academic Guidance Officer

GOVERNMENT OF ANDHRA PRADESH

ABSTRACT

Higher Education – Revised Choice Based Credit System – Conventional Degree Programmes and Engineering Programmes – Community Service Project – Internship / Apprenticeship / On the Job Training – Certain guidelines – Orders – Issued.

HIGHER EDUCATION (EC) DEPARTMENT

G.O.MS.No. 9.

Date: 11/03/2022

Read the following:-

- 1) G.O. Ms.No.46, Higher Education (CE) Dept., dated 22.12.2020.
- 2) From the Secretary, A.P. State Council of Higher Education, Mangalagiri, Guntur District, e-file bearing Computer No.1473399.

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ORDER:-

In the G.O. 1st read above, permission was accorded to the State funded Universities in the State of Andhra Pradesh for introduction of four (4) year Honours Programmes with ten (10) months of mandatory internship.

2. In the e-file 2nd read above, the Secretary, A.P. State Council of Higher Education has submitted that the AP State Council of Higher Education constituted Committees to redesign the curriculum framework of all UG Conventional and Professional (Engineering) Programmes and based on the recommendations of the Committees and the vision of the Hon'ble Chief Minister, a thoroughly revised curriculum with Life Skill Courses, Skill Development Courses and Skill Enhancement Courses in conventional degree programmes and skill courses in major and minor electives and skill enhancement electives in Engineering programmes was introduced from the Academic Year 2020-21. The unique feature of the revised curriculum is a 10 month mandatory internship/apprenticeship/on the job training, of which a 2 month Community Service Project was an integral part.

3. The mandatory 10 month internship is done in three phases. In the first phase, the 2-month Community Service Project shall be mandatorily done by all students during the intervening summer vacation between the first and second years of study and in the second phase a 2-month internship/apprenticeship/on the job training shall be mandatorily done by all the students during the intervening summer vacation between the second and third years of study. In the final and third phase a 6-month (one full semester) internship/apprenticeship/on the job training shall be done mandatorily either in the 5th Semester or 6th Semester of all 3/4 year conventional degree programmes and 5-year integrated PG programmes.

In case of 4-year Professional Degree Programmes, in the first phase, the mandatory 2-month Community Service Project shall be done by all students during the intervening summer vacation between the second and third years of study and in the second phase a mandatory 2-month internship/ apprenticeship/on the job training shall be done by all the students during the intervening summer vacation between the third and fourth years of study. In the final and third phase a 6-month (one full semester) internship/apprenticeship/on the job training shall be done mandatorily either in the 7th Semester or 8th Semester

Contd...2

4. In this background, Government after examination of the matter hereby issue the following guidelines for the 10 month mandatory internship/ apprenticeship/on the job training for all the 3/4 year Conventional Degree Programmes, 5-year Integrated PG programmes and to the 4-year Professional programmes from the Academic Year 2020-21:-

1. Community Service Project:

The Community Service Project is an experiential learning strategy that integrates meaningful community service with instruction, participation, learning and community development. Community Service Project involves students in community development and service activities and applies the experience to personal and academic development. Community Service Project is meant to link the community with the college for mutual benefit. The community will be benefited with the focused contribution of the college students for the village/ local development. The college finds an opportunity to develop social sensibility and responsibility among students and also emerge as a socially responsible institution. The community service project has to be undertaken as per the guidelines of A.P. State Council of Higher Education and with the approval of respective Universities

2. Internship/Apprenticeship/On the Job Training

Developing an internship policy is an impactful strategy for creating a future talent pool for the industry. The Internship program not only helps fresh pass-outs in gaining professional know-how but also benefits the employers on fresh perspectives on business issues and even discovering potential future business leaders. The main aim of this initiative is enhancement of the employability skills of the students passing out from Higher Educational Institutions. The A.P. State Council of Higher Education has prepared a revised CBCS curriculum with the help of prominent academicians so that the State of Andhra Pradesh may produce competent employable graduates as per the needs of the industries. The objectives, procedures and evaluation system are defined in the regulations of the revised CBCS curriculum as approved by the respective Universities.

3. The 10-month mandatory community service / internship / apprenticeship/on the job training is an initiative which is unique in the country and also highly challenging. The community service / internship / apprenticeship / on the job training opportunity has to be provided to all the students of higher education at different phases of their study as per the regulations. To facilitate internships and also to implement them effectively an administrative mechanism is necessary at each district level.

In order to ensure effective implementation of the mandatory 10-month internship for the students of Colleges and Universities, and on the recommendation of the A.P. State Council of Higher Education, the Government of Andhra Pradesh constitutes State Level and district level internship coordination committees in each of the districts of Andhra Pradesh with immediate effect. The composition, roles and responsibilities of the committees are as described hereunder:

Contd...3

3.1 Committees at the State Level and also at the District Levels shall be constituted with the following composition.

State Level Committee:

Chief Secretary	-	Chairman
Pr. Secretary, Higher Education	-	Member-Secretary
Chairman, AP State Council for Higher Education	-	Member
Commissioner for Collegiate Education	-	Member
Special Chief Secretary (Agri, Seri & Horti)	-	Member
Special Chief Secretary (Industries & Commerce)	-	Member
Special Chief Secretary (Labour & Factories)	-	Member
Special Chief Secretary (Municipal Admn & Urban Dev)	-	Member
Special Chief Secretary (Gram Secretariats/ Ward Secretariats)	-	Member
Commissioner of Industries	-	Member
MD, Andhra Pradesh Industrial Infrastructure Corporation (APIIC)	-	Member
Secretary (Public Enterprises)	-	Member
Secretary (Planning)	-	Member
Principal Secretary (Panchayat Raj & Rural Development)	-	Member
Principal Secretary (Skills Development & Training)	-	Member
Managing Director, APSSDC	-	Member
Principal Secretary Health, Medical & Family Welfare	-	Member
State level Industries, Trade Associations (one from each to be nominated by Chief Secretary)	-	Members
CEOs of the companies to be nominated by the Chief Secretary	-	3 Members

3.2. District level Committee

1	District Collector	-	Chairman
2	Vice Chancellors	-	Members
3	Joint Collector (Village & Ward Secretariat and Development)	-	Member - Secretary
4	Registrar of the University	-	Addl. Secretary (If there are two Registrars in a district there shall two Addl. Secretaries)
5	Manager – District Industries Center	-	Member
6	Principal of an Autonomous College	-	Member (to be nominated by the chairman)
7	Principal of a Conventional Affiliated College	-	Member (to be nominated by the chairman)
8	Principal of a Professional College	-	Member (to be nominated by the chairman)
9	Representatives from Manufacturing Sector Members (2nos)	-	Member (to be nominated by the chairman)
10	Representatives from Service Sector (2nos)	-	Member (to be nominated by the chairman)
11	GM, DIC	-	Member
12	District Level officers of APIIC	-	Member (to be nominated by Chairman)
13	2 CEO's of companies having strong presence in the respective district	-	Member (to be nominated by Chairman)
14	Local chapters of industry and trade associations	-	3 Members (one from each to be nominated by Chairman)
15	Prominent Alumni belonging to the district	-	Members (one person to be nominated by Vice-Chancellors)

3.3. Tenure of the members

The tenure of the nominated members shall be for a period of three years from the date of nomination.

3.4 Role and responsibilities of the District Level Committees:

3.4.1 Conducting meetings of the committee for a minimum of two times in a year. Once before the start of the academic year.

3.4.2 Conducting meetings with the local industrialists, service organisations, Government departments, agencies and other professionals, to explore the possibilities of the internship/ apprenticeship /on the job training in the respective organizations and establishments.

3.4.3 Explore the possibilities of vacancies for internship / apprenticeship /on the job training in various organizations and industries/ establishments, both in public and private and in Central and State Government Departments and empanel professionals/small business establishments and other agencies which can offer internships.

3.4.4 To ensure the implementation of the provisions of Apprenticeship Act wherever applicable.

3.4.5 To review periodically the effectiveness of internship programme in consultation with all the stakeholders. To ensure that all the students are provided with internships preferably as per their interests and domain of study.

3.5. Roles and Responsibilities of the Registrars of the Universities:

3.5.1. Liaison between the colleges under the jurisdiction of the University concerned and the District Coordination Committee.

3.5.2. To finalize the guidelines for the allotment of students to various organizations.

3.5.3. To submit the demand for internships in different fields of study to the committee as and when required-

3.5.4. To prepare the lists of students participating in the internship/apprenticeship/on the job training, including in the community service project.

3.5.5. To prepare the student-demand analysis.

3.5.6. To prepare a list of students who are prepared to do the internship outside the district and to find suitable organizations and establishments.

3.5.7. To map the students and the internship offering establishments and organizations

3.5.8. To provide data and information to the committee as required by the committee

5. The Registrars of the Universities in the State of Andhra Pradesh shall adopt the above orders with the approval of their respective Statutory Boards for its implementation of the aforesaid orders in all the Universities, Colleges and its affiliated colleges under their jurisdiction from the Academic Year 2020-21.

6. The Collectors and District Magistrates shall take further action in the matter accordingly.

(BY ORDER AND IN THE NAME OF THE GOVERNOR OF ANDHRA PRADESH)

SYAMALA RAO JAMJAM,
PRINCIPAL SECRETARY TO GOVT

To

All the Collectors and District Magistrates in the State
All the Vice-Chancellors of Universities in the State
All the Registrars of Universities in the State
The Secretary, A.P. State Council of Higher Education, Mangalagiri
The Commissioner of Technical Education, A.P., Vijayawada
The Commissioner of Collegiate Education, A.P., Vijayawada
The Member-Secretary, APHERMC, Tadepalli, Guntur District

Copy to:-

The P.S. to Secretary to C.M.
The OSD to Minister (Education)
The PS to the Chief Secretary to Government of AP
The P.S. to Principal Secretary to Govt., Higher Education Department
To All Special Chief Secretaries/Prl. Secretaries concerned and other members
of the State Level Committee
To All members of the District Level Committee

//FORWARDED BY ORDER//


SECTION OFFICER

Guidelines for the Community Service Project

AP STATE COUNCIL OF HIGHER EDUCATION

(A Statutory body of the Government of Andhra Pradesh)

CONTENTS

1. Introduction
2. Objectives
3. Implementation of Community Service Project
4. Procedure
5. Expected outcomes
6. Time frame for the community service project
7. Assessment methodology for community service project
8. Model of the project report
9. Suggestive list of programmes under community service project
10. Complimenting the community service project the students may be involved to take up some awareness campaigns on social issues/special groups.

COMMUNITY SERVICE PROJECT

.....Experiential learning through community engagement

1. INTRODUCTION

- Community Service Project is an experiential learning strategy that integrates meaningful community service with instruction, participation, learning and community development
- Community Service Project involves students in community development and service activities and applies the experience to personal and academic development.
- Community Service Project is meant to link the community with the college for mutual benefit. The community will be benefited with the focused contribution of the college students for the village/ local development. The college finds an opportunity to develop social sensibility and responsibility among students and also emerge as a socially responsible institution.

2. OBJECTIVES

Community Service Project should be an integral part of the curriculum, as a part of the 2 months of Summer Internships / Apprenticeships / On the Job Training, whenever there is an exigency when students cannot pursue their summer internships. The specific objectives are;

- To sensitize the students to the living conditions of the people who are around them,
- To help students to realize the stark realities of the society.
- To bring about an attitudinal change in the students and help them to develop societal consciousness, sensibility, responsibility and accountability
- To make students aware of their inner strength and help them to find new /out of box solutions to the social problems.
- To make students socially responsible citizens who are sensitive to the needs of the disadvantaged sections.
- To help students to initiate developmental activities in the community in coordination with public and government authorities.
- To develop a holistic life perspective among the students by making them study culture, traditions, habits, lifestyles, resource utilization, wastages and its management, social problems, public administration system and the roles and responsibilities of different persons across different social systems.

3. IMPLEMENTATION OF COMMUNITY SERVICE PROJECT

- Every student should put in a minimum of 180 hours for the Community Service Project during the summer vacation.
- Each class/section should be assigned with a mentor.
- The mentor should be a faculty member. Incentive could be given to the faculty mentors in terms of Academic Performance Indicators (API) scores. Or could even be made a compulsory in the service conditions laid down at the time of appointment.
- 4 Credits to be allocated for Community Service Project within the Choice Based Credit System (CBCS).
- The 180 hours of Community Service Project could be done in different areas.
- Specific Departments could concentrate on their major areas of concern. For example, Dept. of Computer Science can take up activities related to Computer Literacy to different sections of people like - youth, women, house-wives, etc... Dept. of Zoology or other life sciences departments could concentrate on health awareness, blood groupings, awareness on blood donation or organ donation, etc. Dept. of Mathematics and Statistics could dwell upon empowering the youth with analytical skills, Dept. of Commerce could create awareness on GST or Income Tax Returns or other taxes or consumerism.
- Sky will be the limit for organizing different programmes, provided the faculties are sufficiently motivated.
- A log book has to be maintained by each of the student, where the activities undertaken/involved to be recorded.
- The log book has to be countersigned by the concerned mentor/faculty incharge.
- Evaluation to be done based on the active participation of the student and grade could be awarded by the mentor/faculty member.
- The final evaluation to be reflected in the grade memo of the student.
- The Community Service Project should be different from the regular programmes of NSS/NCC/Green Corps/Red Ribbon Club, etc.
- Minor project report should be submitted by each student. An internal Viva shall also be conducted by a committee constituted by the principal of the college.

- Award of marks shall be made as per the guidelines of Internship/apprentice/ on the job training

4. PROCEDURE

- A group of students or even a single student could be assigned for a particular habitation or village or municipal ward, as far as possible, in the near vicinity of their place of stay, so as to enable them to commute from their residence and return back by evening or so.
- The Community Service Project is a twofold one –
 - First, the student/s could conduct a survey of the habitation, if necessary, in terms of their own domain or subject area. For ex., a student of Arts will focus on socio-economic conditions, social survey and about the Government's social security schemes. A student of Sciences could take up a survey on the health and hygiene conditions of that habitation, similarly, with other subject areas too. Or it can even be a general survey, incorporating all the different areas. A common survey format could be designed. This should not be viewed as a duplication of work by the Village or Ward volunteers; rather, it could be another primary source of data.
 - Secondly, the student/s could take up a project work related to their domain or subject area.
- The different areas, could be like –
 - Agriculture
 - Health
 - Marketing and Cooperation
 - Animal Husbandry
 - Horticulture
 - Fisheries
 - Sericulture
 - Revenue and Survey
 - Natural Disaster Management
 - Irrigation
 - Law & Order
 - Excise and Prohibition
 - Mines and Geology
 - Energy

A specific example,

- A student of B.Sc (BZC) will first conduct a survey of his/her habitation which could be related to a specific area or in a comprehensive way of socio-economic conditions, covering all the areas listed above.

or

- Could conduct an awareness programme on Health and Hygiene or in Organic Farming or in Fisheries or in advocating prohibition of liquor or about renewable energy, or any other activity in an area as per his/her aptitude and the problems identified in the socioeconomic survey conducted.
- A project work shall be done on a particular topic related to his/her domain subject area.

5. EXPECTED OUTCOMES

BENEFITS OF COMMUNITY SERVICE PROJECT TO STUDENTS

Learning Outcomes

- Positive impact on students' academic learning
- Improves students' ability to apply what they have learned in "the real world"
- Positive impact on academic outcomes such as demonstrated complexity of understanding, problem analysis, problem-solving, critical thinking, and cognitive development
- Improved ability to understand complexity and ambiguity

Personal Outcomes

- Greater sense of personal efficacy, personal identity, spiritual growth, and moral development
- Greater interpersonal development, particularly the ability to work well with others, and build leadership and communication skills

Social Outcomes

- Reduced stereotypes and greater inter-cultural understanding
- Improved social responsibility and citizenship skills
- Greater involvement in community service after graduation

Career Development

- Connections with professionals and community members for learning and career opportunities
- Greater academic learning, leadership skills, and personal efficacy can lead to greater opportunity

Relationship with the Institution

- Stronger relationships with faculty
- Greater satisfaction with college
- Improved graduation rates

BENEFITS OF COMMUNITY SERVICE PROJECT TO FACULTY MEMBERS

- Satisfaction with the quality of student learning
- New avenues for research and publication via new relationships between faculty and community
- Providing networking opportunities with engaged faculty in other disciplines or institutions
- A stronger commitment to one's research

BENEFITS OF COMMUNITY SERVICE PROJECT TO COLLEGES AND UNIVERSITIES

- Improved institutional commitment
- Improved student retention
- Enhanced community relations

BENEFITS OF COMMUNITY SERVICE PROJECT TO COMMUNITY

- Satisfaction with student participation
- Valuable human resources needed to achieve community goals
- New energy, enthusiasm and perspectives applied to community work
- Enhanced community-university relations.

ROLE OF STUDENTS:

- Students may not have the expertise to conduct all the programmes on their own. The students then can play a facilitator role and conduct the programmes involving Governmental agencies, Non-Governmental agencies or faculties of their college, etc.
- For conducting special camps like Health related, they will be coordinating with the Governmental agencies.
- As and when required the College faculty themselves act as Resource Persons.
- Students can work in close association with Non-Governmental Organizations like Lions Club, Rotary Club, etc or with any NGO actively working in that habitation.
- And also with the Governmental Departments. If the programme is rolled out, the District Administration could be roped in for the successful deployment of the programme.
- An in-house training and induction programme could be arranged for the faculty and participating students, to expose them to the methodology of Service Learning.

6. TIME FRAME FOR THE COMMUNITY SERVICE PROJECT

Duration: 8 weeks

Schedule:

Socio-Economic Survey of the Village/Habitation (Two weeks): A group of students under the guidance of faculty mentors conduct a Socioeconomic Survey of the Village/habitation. They will interact with people to acquire basic knowledge on the project chosen for study and conduct the survey using a structured questionnaire.

Community awareness campaign (one week): The students group takes up community awareness campaigns based on the above survey conducted by identifying the problems or vulnerable issues. They may also conduct house to house campaign on socially relevant theme. Ex: Government welfare programs, health care, consumer protection, food adulteration, digital transactions, information sources, etc.

Main Project (4 weeks): A group of students choose a topic related to their subject area and conduct a Project which includes, Data collection, interviews, internship in any select unit or department.

Report preparation (one week): The student should submit a project report duly signed by the mentor.

7. ASSESSMENT METHODOLOGY FOR COMMUNITY SERVICE PROJECT

Learning outcomes:

- To facilitate an understanding of the issues that confronts the vulnerable / marginalized sections of the society.
- To initiate team processes with the student groups for societal change.
- To provide students an opportunity to familiarize themselves with urban / rural community they live in.
- To enable students to engage in the development of the community.
- To plan activities based on the focused groups.\
- To know the ways of transforming the society through systematic programme implementation.

The following is the evaluation methodology for awarding marks/grades.

There will be only internal evaluation for this internship. Each faculty member is to be assigned with 10 to 15 students depending upon availability of the

faculty members. The faculty member will act as a faculty-mentor for the group and is in-charge for the learning activities of the students and also for the comprehensive and continuous assessment of the students.

The assessment is to be conducted for 100 marks. The number of credits assigned is 4. Later as per the present practice the marks are converted into grades and grade points to include finally in the SGPA and CGPA.

The weightings shall be:

Project Log	20%
Project Implementation	30%
Project report	25%,
Presentation	25%

Each student is required to maintain an individual logbook, where he/she is supposed to record day to day activities. The project log is assessed on an individual basis, thus allowing for individual members within groups to be assessed this way. The assessment will take into consideration the individual student's involvement in the assigned work.

While grading the student's performance, using the student's project log, the following should be taken into account -

- a. The individual student's effort and commitment.
- b. The originality and quality of the work produced by the individual student.
- c. The student's integration and co-operation with the work assigned.
- d. The completeness of the logbook.

The assessment for the **Community Service Project implementation** shall include the following components and based on the entries of Project Log and Project Report:

- a. Orientation to the community development
- b. Conducting a baseline assessment of development needs
- c. Number and Quality of Awareness Programmes organised on beneficiary programmes and improvement in quality of life, environment and social consciousness, motivation and leadership, personality development, etc.
- d. Number and Quality of Intervention Programmes (Prevention or promotion programs that aim to promote behavioural change in defined community contexts to address social problems) organised.
- e. Follow-up Programmes suggested (Referral Services, Bringing Community Participation)

f. Developing short and mid-term action plans in consultation with local leadership and local government officers.

The **Project Report** shall be prepared as per the guidelines given in the Model Project Report.

The **Project Presentation** is to be made by the student after he/she reports back to the College. The components for assessment are –

- a. assessing the involvement in the project
- b. presentation skills
- c. final outcome of the project as evinced by the student.

Example:

Name of the Student:	X. YY ZZZ	
Class & Year of Study	II B.A. 2021 - 2022	
Registered Number	000000	
Assessment Component	Max Marks	Marks Secured
1. Project Log	20	15
2. Project Implementation	30	20
3. Project Report	25	20
4. Presentation	25	20
TOTAL OUT OF 100	100	75

Letter grade	Grade Point	Credits	Credit Point
O (outstanding)	10	2	20
A+ (Excellent)	9	2	18
A (Very Good)	8	2	16
B+ (Good)	7	2	14
B (Above average)	6	2	12
C (Average)	5	2	10
D (Pass)	4	2	8
F (Fail)	0	2	0
Ab (Absent)	0	2	0

In the above example, 75 marks are converted to letter grade / grade point.

Letter grade	Grade Point	Credits	Credit Point
B+ (Good)	7	2	14

8. MODEL OF THE PROJECT REPORT

PART – A

1. Introduction:
 - A. About the Village / Habitation.
2. Socio-Economic Survey of the Village/Habitation.
 - A. Data collection using prescribed formats.
3. Problems identified and Analyses of the problems.
4. Short-term and long term action plan for possible solutions for the problems identified and that could be recommended to the concerned authorities for implementation.
5. Community awareness programmes conducted w.r.t the problems and their outcomes.

PART - B

1. A mini-project work in the related subject w.r.t the habitation/village.
(For ex., a student of Botany may do a project on Organic Farming or Horticulture or usage of biofertilisers or biopesticides or effect of the inorganic pesticides, etc. A student of Zoology may do a project on Aquaculture practices or animal husbandry or poultry or health and hygiene or Blood group analysis or survey on the Hypertension or survey on the prevalence of diabetes, etc.)

PART - C

1. Recommendations and conclusions.
2. References

9. SUGGESTIVE LIST OF PROGRAMMES UNDER COMMUNITY SERVICE PROJECT

The following the recommended list of projects for BA, B.Com, and B.Sc programmes. The lists are not exhaustive and open for additions, deletions and modifications. Colleges are expected to focus on specific local issues for this kind of projects. The students are expected to carry out these projects with involvement, commitment, responsibility and accountability. The mentors of a group of students should take the responsibility of motivating, facilitating, and guiding the students. They have to interact with local leadership and people and appraise the objectives and benefits of this kind of projects. The project reports shall be placed in the college website for reference. Systematic, Factual, methodical and honest reporting shall be ensured.

For Arts Students

1. Village demography
2. Healthcare programmes and their implementation
3. School education
4. Youth engagement
5. Women empowerment
6. Women education
7. Domestic violence
8. Culture, traditions, values and ethics
9. Employment of different sections
10. Status of socially deprived sections
11. Implementation of state development programmes
12. Implementation and impact of welfare schemes
13. Public distribution system
14. Social inclusiveness
15. Village governance
16. Health care system and its effectiveness
17. Information sources and their effectiveness
18. Entertainment media and habits
19. Social problems
20. Family and marriage systems across different social groups
21. Religion profile and their role in social development
22. Communal harmony
23. Innovative methods and practices
24. Village industry
25. Safety and security
26. Migration for employment
27. Infrastructure development
28. Facilities for quality life across different social groups
29. Leadership in family, community and social groups
30. Implementation of central schemes
31. Village development plans

32. Child labour
33. Sex education
34. Atrocities against women
35. Awareness of central government schemes and the level of participation
36. Community engagement programmes and their impact
37. Career orientation of youth
38. Skill development programmes and their impact
39. Alcohol and smoking habits and their impact on families and society
40. Crime rate, law and order and safety needs
41. Quality of Elementary education and accessibility
42. Factors considered for electing public representatives
43. Environment protection
44. Inter religious harmony
45. Treatment of aged persons
46. Sanitation systems
47. Tribal studies
48. Telugu literature and mondalics
49. Awareness of epics among youth and children
50. Anthropological survey
51. Music and dance
52. Performing arts
53. Social evils

For Commerce Students

1. Entrepreneurship
2. Agricultural products and marketing
3. Poultry business
4. Dairy business
5. Aquaculture
6. Wage system and Labour Welfare
7. Village industry products and marketing
8. Income and wealth distribution among different sections of the society
9. Entertainment services
10. Communication services
11. Banking services and habits
12. Insurance services and habits
13. Public distribution system
14. Vegetable marketing
15. Savings and Investments
16. Online purchases
17. Digital transactions
18. Use of electrical home appliances
19. Use of electronic home appliances
20. Personal transport
21. Consumer movement
22. Unfair trade practices

23. Food habits
24. Income distribution
25. Wealth distribution
26. Expenditure pattern on different product categories
27. Buying motives
28. Consumer behavior
29. Impact of celebrity advertising
30. Impact of TV on product choices
31. Usage of cell phones
32. Self employed professionals
33. Construction
34. Leisure time management
35. Tourism
36. Leadership
37. Human resource development
38. Local administration
39. Office management in local governing bodies
40. Exports
41. Handicrafts
42. Handlooms
43. Public transport
44. Private transport
45. Cooperative societies
46. Shifts in occupations
47. Debt burden of different sections of the society
48. Time management
49. Dispute resolution systems
50. Commercial crops

For Science Students

1. Water facilities and drinking water availability
2. Health and hygiene
3. Stress levels and coping mechanisms
4. Health intervention programmes
5. Horticulture
6. Herbal plants
7. Botanical survey
8. Zoological survey
9. Marine products
10. Aqua culture
11. Inland fisheries
12. Animals and species
13. Nutrition
14. Traditional health care methods
15. Food habits

16. Air pollution
17. Water pollution
18. Plantation
19. Soil protection
20. Renewable energy
21. Plant diseases
22. Yoga awareness and practice
23. Health care awareness programmes and their impact
24. Use of chemicals on fruits and vegetables
25. Organic farming
26. Crop rotation
27. Floriculture
28. Access to safe drinking water
29. Geographical survey
30. Geological survey
31. Sericulture
32. Study of species
33. Food adulteration
34. Incidence of Diabetes and other chronic diseases
35. Human genetics
36. Blood groups and blood picture

10. COMPLIMENTING THE COMMUNITY SERVICE PROJECT THE STUDENTS MAY BE INVOLVED TO TAKE UP SOME AWARENESS CAMPAIGNS ON SOCIAL ISSUES/SPECIAL GROUPS.

The suggested list of programmes are -

Programmes for School Children

1. Reading Skill Programme (Reading Competition)
2. Preparation of Study Materials for the next class.
3. Personality / Leadership Development
4. Career Guidance for X class students
5. Screening Documentary and other educational films
6. Awareness Programme on Good Touch and Bad Touch (Sexual abuse)
7. Awareness Programme on Socially relevant themes.

Programmes for Women Empowerment

1. Government Guidelines and Policy Guidelines
2. Womens' Rights
3. Domestic Violence
4. Prevention and Control of Cancer
5. Promotion of Social Entrepreneurship

General Camps

1. General Medical camps
2. Eye Camps
3. Dental Camps
4. Importance of protected drinking water
5. ODF awareness camp
6. Swatch Bharath
7. AIDS awareness camp
8. Anti Plastic Awareness
9. Programmes on Environment
10. Health and Hygiene
11. Hand wash programmes
12. Commemoration and Celebration of important days

Programmes for Youth Empowerment

1. Leadership
2. Anti-alcoholism and Drug addiction
3. Anti-tobacco
4. Awareness on Competitive Examinations
5. Personality Development

Common Programmes

1. Awareness on RTI
2. Health intervention programmes
3. Yoga
4. Tree plantation
5. Programmes in consonance with the Govt. Departments like –
 - i. Agriculture
 - ii. Health
 - iii. Marketing and Cooperation
 - iv. Animal Husbandry
 - v. Horticulture
 - vi. Fisheries
 - vii. Sericulture
 - viii. Revenue and Survey
 - ix. Natural Disaster Management
 - x. Irrigation
 - xi. Law & Order
 - xii. Excise and Prohibition
 - xiii. Mines and Geology
 - xiv. Energy



ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION
(A Statutory Body of the Government of A.P)
III, IV & V Floors, Neeladri Towers, Sri Ram Nagar,
6th Battalion Road, Atmakur (V), Mangalagiri (M)
Guntur – 522 503, Andhra Pradesh



Web: www.apsche.org. Email: academiccell@apsche.org

PROF.B.SUDHEER PREM KUMAR
SECRETARY

Lr.No.APSCHE/AC/CBCS-2019-20/Review/22

Dt. 25.03.2022

To
The Registrars of

Andhra University	Acharya Nagarjuna University	Sri Venkateswara University
Krishna University	Vikrama Simhapuri University	Adikavi Nannayya University
Yogi Vemana University	Sri Krishnadevaraya University	Rayalaseema University
Dr.B.R.Ambedkar University		

Sir/Madam,

Sub: APSCH-AC-Revision of syllabus under CBCS with effect from 2020-21-Guidelines
-Corrigendum issued – Reg

Ref: G.O Ms.No.46 HE (CE) Dept. Dt: 22.12.2020

-oOo-

I am directed to inform that as the Universities are aware, the AP State Council of Higher Education has revised the syllabus of 4 year General UG Honours Programmes to be in effect from 2020-21 under Choice Based Credit System. These programmes, in accordance with the G.O under reference have an exit option at the end of three years. The syllabus of semesters I to V of the 4 year General UG Honours programmes prepared by the APSCH-AC along with the guidelines and the curricular structure is placed in the website of the Council.

I am to further inform that, as per the guidelines placed in the website of the Council, there shall be mandatory internship for all UG programmes for 10 months – 1st Internship (Community Service Project) after the end of 2nd semester examinations, 2nd Apprenticeship / Internship / On the Job Training after the end of 4th semester examinations and the 3rd and final Apprenticeship / Internship / On the Job Training in semester 6 to ensure that the students develop hands on technical skills which will be of great help in facing the world of work along with developing social consciousness and compassionate commitment towards the neighbourhood.

In order to ensure presence of work force to firms/companies/organisations etc., throughout the year and to balance the work load in Degree Colleges, only 50% of students in a class shall be allotted Internship in V Semester and the remaining 50% shall attend classes on Skill Enhancement Courses (SECs). The 50% of students who attended internship in V semester shall attend classes for SECs in VI Semester and the 50% students who attend classes for SECs in Semester V shall go internship in VI Semester. In either Semester V or VI only 50% of students in a class will be in Internship or attend classes for

SECs. The students may be given a choice to opt for internship either in semester-V or semester-VI.

Accordingly, the 10 month mandatory Apprenticeship / Internship / On the Job Training for UG programmes as per the revised CBCS curriculum with effect from 2020-21 is to be held as follows:

Internship Number	Apprenticeship / Internship / On the Job Training	Duration	To be held	Hours	Credits
1 st internship	Community Service Project	4 weeks	After the end of 2 nd semester examinations, i.e during intervening summer of semesters 2 and 3	100	4
2 nd internship	Apprenticeship / Internship / On the Job Training	4 weeks	After the end of 3 rd semester examinations, i.e during intervening summer of semesters 4 and 5	100	4
3 rd and final internship	Apprenticeship / Internship / On the Job Training	One semester	5 th or 6 th semester - 50% of students to undergo in 5 th semester while the rest 50% to undergo in 6 th semester	200	12

For the students who are admitted in first year for the academic year 2021-22, the Community Service Project can be done anytime during III to VI semesters, including on weekends or holidays, completing the mandatory 4 weeks.

The Universities are therefore requested to note the change in execution of the final internship and communicate it to all the Degree colleges affiliated to the University.

Yours faithfully,



SECRETARY

Copy to:

The Vice Chancellors of the affiliating Universities

The Deans, Academic Affairs of the affiliating Universities

Principals of all Autonomous Colleges in the State of AP

PROCEEDINGS OF THE COMMISSIONER OF COLLEGIATE EDUCATION

AP::VIJAYAWADA

Present: Sri Pola Bhaskar, IAS

Rc.No.3/CCE-Acad.Cell-Policies/AC-6/2022

Date: 22-06-2022

Sub: Collegiate Education -Revised Choice Based Credit System-
Implementation of first internship-Community Service Project (CSP) –
additional guidelines to Standard Operating Procedure (SOP) issued - reg.

Ref: SOP issued on CSP through Proceedings of the CCE vide Rc.No.3/CCE-
Acad.Cell-Policies/AC-6/2022 dated 16-05-2022.

In continuation with the Standard Operating Procedure (SOP) on Community Service Project issued vide proceedings cited in the reference, the following additional guidelines are issued for the effective implementation of Community Service Project.

i. Rescheduling of implementation of CSP for 1st year students

The first internship i.e., Community Service Project for the A.Y 2021-22 batch of students is scheduled during summer vacation, ie., May 2021. However, it is observed that semester end examinations are scheduled/going on during this period in some universities. The Colleges, in which University Semester End Examinations are going on for 1 yr students and could not take up Community Service Project, are informed to reschedule the Community Service Project only for those 1st year students in the following way:

- a) The students have to take up and complete the Community Service Project in the Second Semester of the A.Y 2021-22.
- b) Students have to make use of four weeks i.e., 28 days out of available 36 calendar days (Saturdays + Sundays) from July to October for the completion of CSP.
- c) Second semester continues for 4 months, i.e from July 2022 to October 2022, each month consists of 4 weeks and each week has 1 Saturday and 1 Sunday, so 2 days for a week and 8 days(2 day/week X 4 weeks) for a month and 32 days in 4 months
- d) Students can take up the project work during the weekend i.e Saturdays and Sundays, 32 days in the second semester and submit the report by the end of the second semester
- e) The four week project shall be implemented as per the below schedule:
 - I. Socio-Economic Survey of the Village/Habitation (7 days)
 - II. Community awareness campaign (7 days)

III. Main Project Implementation (7 days)

IV. Project Report writing (7 days)

- f) For those 1st year students whose Community Service Project is rescheduled because of examinations are to be permitted to execute to execute the survey in villages for first two months, i.e July and August 2022 and attendance is to be given for Saturdays in these 2 months. For next months they can execute the work in the college under the guidance of the mentor

ii. Uploading of the CSP Reports on to the College Websites:

The **Faculty wise and Student wise status reports** on the implementation of CSP to be uploaded on respective College website by creating a tab" Community Service Project" with separate tabs for Academic year 2020-21 (present II yr students data) and 2021-22(present I yr students data) by 31.7.2022

Community Service Project

2021-22

Faculty Wise Status Report

Student Wise Status Report

2021-22

Faculty Wise Status Report

Student Wise Status Report

iii. Faculty wise Status Report :

The faculty wise status report on the implementation of CSP has to be collected in the below given format and the data has to be uploaded on the College website

Commissionerate of Collegiate Education, Government of AP										
Faculty wise status Report										
Academic year										
S.No	District (New)	College Name & Place	Name of the Faculty /Mentor	No of Students Allotted	No of Students Participated in CSP	No of Students Not Participated in CSP	No of Students Submitted CSP Reports	No of Students Not Submitted CSP Reports	No of Students for whom Evaluation Completed	No of Students for whom Not Evaluation Completed

iv. Student wise data to be collected

The student wise status report on the implementation of CSP has to be prepared along with the link of the students project report in the below given format and upload on the College website.

Commissionerate of Collegiate Education, Govt. of AP														
<u>Student wise status Report</u>														
Academic Year														
S.No	District (New)	College Name & Place	Name of the Faculty /Mentor	No of Students	Name of the Student	Group	Combina tion	Regd. No	Name of Communi ty Service Project	Marks Awarded for Project				Link of the Report
										Project Log	Impleme ntation	Report	Presenta tion	

v. Feedback from students Online and Physical

Each college shall collect online and offline feedback from the students who have participated in the Community Service Project. The Stream/Programme wise feedback collected shall be displayed on the website of the College. The offline feedback has to be collected by the Mentor/ faculty assigned for group of students and the record shall be kept with the mentor/faculty in-charge after the record is verified and validated by the Principal of the College.

vi. Student testimonials

Each College shall collect the testimonials of the students participated in Community Service Project and display the students' testimonials on the website of the college along with the Photo, Name, Year of the study and brief statements of the student.

All the Principals of GDCs shall bestow their personal attention on the above additional guidelines and implement Community Service Project (1st Internship) as per the schedule without fail.

Sd/- Pola Bhaskar IAS
Commissioner Collegiate Education

Encl:
Formats for status report

To
The Principals of all Govt Degree Colleges
Identified College Principals
RIDCEs of Rajahmundry, Guntur and Kadapa.

//ATTESTED//

Indira
22/6/22
Academic Guidance Officer

Format-I: Faculty wise status report

Commissionerate of Collegiate Education			Faculty wise status report on Implementation of CSP							
S#	District (New)	College Name & Place	Name of the Faculty /Mentor	No of Students Allotted	No of Students Participated in CSP	No of Students Not Participated in CSP	No of Students Submitted CSP Reports	No of Students Not Submitted CSP Reports	No of Students Completed Evaluation	No of Students Not Completed Evaluation

Format-II: Student wise status report

Commissionerate of Collegiate Education			Student wise status report on Implementation of CSP							
S#	District (New)	College Name & Place	Name of the Faculty /Mentor	No of Students	Name of Community Service Project	Marks Awarded for Project				Link of the Report
						Log	Implementation	Report	Presentation	



GOVERNMENT DEGREE COLLEGE, CHODAVARAM

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Anakapalle District -531036, Andhra Pradesh, India

Recognized by UGC under 2(f) & (12b), Affiliated to Andhra University, VSP



Status report of CSP project completed by the students in the academic year 2021-22

S.No	Name of the Faculty Member (Mentor)	Programme	I Year Students (2021-22 admitted)			II Year Students (2020-21 admitted)			Sign of the Mentor
			Total No. of Students Admitted	No. of Students Participated in CSP	No. of Students for whom Evaluation Completed	Total No. of Students Admitted	No. of Students Participated in CSP	No. of Students for whom Evaluation Completed	
1	Sri S.M.Rafiuddin	BSc MPC	10	10	10	7	7	7	S.M. Rafiuddin
2	Sri V. Appala Naidu	BCom	12	12	12	10	10	10	V. Appala Naidu
3	Smt. Ravi Rani	BA	11	11	11	11	11	11	R. Rani
4	Dr.S. Satyanarayana	BCom	11	11	11	10	10	10	S. Satyanarayana
5	Dr.B.Lakshmi	BCom	11	11	11	10	10	10	B. Lakshmi
6	Sri A.Krishna Rao	BSc MPC	9	9	9	7	7	7	A. Krishna Rao
7	Sri G. Venkatesh	BSc MPC & BSc BZC	11	11	11	7	7	7	G. Venkatesh
8	Dr.T.Bhushana Rao	BSc BZC	11	11	11	7	7	7	T. Bhushana Rao
9	Sri T. Radha Krishna	BA	12	12	12	11	11	11	T. Radha Krishna
10	Smt. I.V.V Satyavathi	BSc BZC	11	11	11	7	7	7	I.V.V Satyavathi
11	Sri P.Kiran Kumar	BSc MPC & BSc BZC	10	10	10	7	7	7	P. Kiran Kumar
12	Sri GVVSV Prasad Babu	BCom	11	11	11	10	10	10	G. V. Prasad Babu
13	Dr. S. Malli Babu	BA	12	12	12	11	11	11	S. Malli Babu
14	G. Narayana Murthy	BSc BZC	11	11	11	7	7	7	G. Narayana Murthy
15	Sri Ch.Rambabu	BSc MPC	10	10	10	7	7	7	Ch. Rambabu
16	Smt.J. Laxmi Mangamma	BSc MPC	10	10	10	7	7	7	J. Laxmi Mangamma
17	B. Pitchamma	BCom	12	12	12	11	11	11	B. Pitchamma
18	Smt K. Rama Lakshmi	BA	11	11	11	11	11	11	K. Rama Lakshmi
19	Smt B. Saraswathi	BA	11	11	11	11	11	11	B. Saraswathi
Total number of students			207	207	207	169	169	169	

Total number of first year students = 207

Total number of second year students = 169

Total number of students = 376


PRINCIPAL
 Govt. Degree College
 CHODAVARAM
 ANAKAPALLI DIST, A.P